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NSSE16 Frequencies and Statistical Comparisons (UNO)

National Survey of Student Engagement

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NSSE 2016

Frequencies and Statistical Comparisons

University of Nebraska at Omaha

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NSSE 2016 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE

national survey of student engagement

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^e	Response options	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%					Mean	Mean	Effect size ^d
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	133	20	4,397	27	845	29	75,222	33							
		3	Often	212	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
		Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	18	1	17,348	29							
		4	Very often	113	19	1,072	21	6	1	47,208	21							
		Total	626	100	14,411	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
		Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	23	4	245	5	889	3	6,431	3	2.8	2.7	.03	3.0 ***	-.23	2.9 ***	▽	-.14
		2	Sometimes	211	38	1,878	40	8,801	30	71,936	34								
		3	Often	197	36	1,468	32	9,333	34	76,080	35								
		4	Very often	120	22	1,006	23	7,985	33	59,500	28								
		Total	551	100	4,597	100	27,008	100	213,947	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	86	16	693	16	4,083	15	33,248	16	2.4	2.5 *	-.10	2.6 ***	-.19	2.5 *	▽	-.09
		2	Sometimes	202	38	1,529	33	8,719	31	73,507	34								
		3	Often	176	32	1,433	31	7,938	30	62,858	30								
		4	Very often	84	15	902	19	6,027	24	42,595	20								
		Total	548	100	4,557	100	26,767	100	212,208	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	25	5	312	7	1,465	6	11,292	6	3.0	3.0 *	.11	3.1	-.07	3.0	△	.02
		2	Often	72	13	636	14	3,128	11	26,406	13								
		3	Sometimes	314	57	2,540	56	14,092	51	118,337	55								
		4	Never	138	26	1,043	23	7,939	32	55,090	26								
		Total	549	100	4,531	100	26,624	100	211,125	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	288	55	2,067	46	10,592	43	73,166	38	1.7	1.8 **	-.14	1.9 ***	-.22	2.0 ***	▽	-.31
		2	Sometimes	173	30	1,600	35	9,749	35	81,727	38								
		3	Often	57	10	545	12	3,885	14	35,372	16								
		4	Very often	30	6	297	7	2,256	8	19,910	9								
		Total	548	100	4,509	100	26,482	100	210,175	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	71	15	398	9	3,290	15	17,538	10	2.4	2.6 ***	-.25	2.5 *	-.09	2.6 ***	▽	-.24
		2	Sometimes	258	47	1,751	40	10,190	40	79,408	39								
		3	Often	147	25	1,550	34	8,358	29	73,468	34								
		4	Very often	70	13	786	17	4,581	16	39,198	18								
		Total	546	100	4,485	100	26,419	100	209,612	100									
f. Explained course material to one or more students	CLexplain	1	Never	47	9	219	5	1,934	9	9,608	6	2.5	2.7 ***	-.28	2.6 **	-.13	2.7 ***	▽	-.25
		2	Sometimes	246	46	1,644	37	9,892	39	75,913	37								
		3	Often	191	33	1,741	39	9,665	35	82,574	38								
		4	Very often	65	13	866	19	4,792	17	40,566	19								
		Total	549	100	4,470	100	26,283	100	208,661	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	135	26	679	16	4,828	21	28,368	16	2.3	2.5 ***	-.27	2.4 ***	-.15	2.5 ***	-.29	
		2	Sometimes	206	36	1,630	36	8,991	35	72,250	35								
		3	Often	137	25	1,307	29	7,409	27	64,819	30								
		4	Very often	70	13	851	19	5,001	17	42,962	20								
		Total	548	100	4,467	100	26,229	100	208,399	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	71	13	293	7	2,394	10	14,864	9	2.4	2.7 ***	-.31	2.6 ***	-.24	2.6 ***	-.27	
		2	Sometimes	250	45	1,697	38	9,894	38	78,156	38								
		3	Often	166	30	1,639	37	8,941	34	74,894	35								
		4	Very often	60	12	804	18	4,910	19	39,474	18								
		Total	547	100	4,433	100	26,139	100	207,388	100									
i. Given a course presentation	present	1	Never	112	21	815	19	4,879	21	35,910	19	2.3	2.3	-.01	2.3	-.03	2.3	-.02	
		2	Sometimes	221	40	1,967	44	10,851	40	91,214	43								
		3	Often	155	29	1,139	25	6,986	26	54,819	26								
		4	Very often	56	10	510	11	3,357	13	24,693	12								
		Total	544	100	4,431	100	26,073	100	206,636	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	58	11	338	8	2,009	8	13,828	7	2.5	2.6 **	-.14	2.7 ***	-.18	2.6 ***	-.18	
		2	Sometimes	229	43	1,696	39	9,571	37	76,929	38								
		3	Often	172	31	1,571	37	9,131	36	74,824	37								
		4	Very often	81	15	691	16	4,650	19	36,310	18								
		Total	540	100	4,296	100	25,361	100	201,891	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	48	10	393	9	2,158	9	16,148	9	2.6	2.6	-.01	2.7 *	-.11	2.6	-.08	
		2	Sometimes	217	40	1,718	40	9,308	36	75,729	38								
		3	Often	190	35	1,464	34	8,937	35	72,943	36								
		4	Very often	80	15	686	16	4,723	20	35,504	18								
		Total	535	100	4,261	100	25,126	100	200,324	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	42	9	494	12	2,444	11	18,680	10	2.6	2.5	.08	2.6	.00	2.6	.04	
		2	Sometimes	196	37	1,623	38	9,226	37	76,476	38								
		3	Often	207	38	1,401	33	8,599	33	68,819	34								
		4	Very often	88	17	742	17	4,825	20	35,875	18								
		Total	533	100	4,260	100	25,094	100	199,850	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	33	6	217	5	1,154	5	9,283	5	2.6	2.8 *** ▽	-.16	2.8 *** ▽	-.25	2.8 *** ▽	-.18	
		2	Sometimes	203	38	1,398	33	7,653	30	63,725	32								
		3	Often	215	41	1,776	42	10,595	42	85,800	43								
		4	Very often	79	14	849	20	5,573	23	40,220	21								
		Total	530	100	4,240	100	24,975	100	199,028	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	23	4	172	4	831	4	6,519	4	2.8	2.9	-.07	2.9 *** ▽	-.15	2.9 * ▽	-.09	
		2	Sometimes	163	30	1,217	29	6,709	26	56,168	28								
		3	Often	238	44	1,792	43	10,736	43	86,569	43								
		4	Very often	108	21	1,049	25	6,613	27	49,062	25								
		Total	532	100	4,230	100	24,889	100	198,318	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	23	4	182	4	799	3	5,790	3	2.8	2.8	-.02	2.9 ** ▽	-.13	2.9 * ▽	-.10	
		2	Sometimes	171	33	1,353	32	7,297	30	59,783	31								
		3	Often	228	42	1,779	43	10,591	42	85,569	43								
		4	Very often	102	20	903	21	6,113	25	46,393	23								
		Total	524	100	4,217	100	24,800	100	197,535	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	12	2	75	2	421	2	2,774	2	2.9	3.0 ** ▽	-.13	3.1 *** ▽	-.21	3.1 *** ▽	-.18	
		2	Sometimes	140	27	989	23	5,316	21	41,682	22								
		3	Often	258	47	1,924	46	10,941	43	91,336	46								
		4	Very often	117	23	1,205	29	8,015	33	60,866	31								
		Total	527	100	4,193	100	24,693	100	196,658	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	110	22	829	20	5,662	25	40,183	22	2.2	2.3	-.02	2.2	.07	2.2	.03	
		2	Sometimes	228	43	1,862	45	10,894	44	89,718	45								
		3	Often	125	23	998	23	5,268	20	44,492	22								
		4	Very often	60	12	507	12	2,866	11	22,408	11								
		Total	523	100	4,196	100	24,690	100	196,801	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	278	53	2,176	52	13,062	56	96,198	51	1.7	1.7	-.01	1.7	.05	1.8	-.03	
		2	Sometimes	150	29	1,175	28	6,823	26	60,842	30								
		3	Often	59	11	558	13	3,077	12	26,075	13								
		4	Very often	36	7	270	7	1,649	7	13,039	7								
		Total	523	100	4,179	100	24,611	100	196,154	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	209	41	1,571	38	9,053	40	61,472	33	1.9	1.9 *	-0.09	1.9	-0.06	2.0 ***	▽	
		2	Sometimes	204	38	1,610	38	9,591	37	83,310	41								
		3	Often	83	16	678	16	4,046	16	35,661	18								
		4	Very often	24	5	309	8	1,878	8	15,287	8								
		Total	520	100	4,168	100	24,568	100	195,730	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	151	30	1,070	26	6,393	27	46,151	25	2.0	2.1	-0.09	2.1 *	-0.10	2.1 **	▽	
		2	Sometimes	237	45	1,878	45	11,002	44	91,082	46								
		3	Often	94	18	888	21	4,896	20	40,661	20								
		4	Very often	36	7	312	8	2,239	9	17,489	9								
		Total	518	100	4,148	100	24,530	100	195,383	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	19	4	124	3	1,136	5	7,444	4	2.9	3.0 **	-0.14	2.9	.00	2.9	-0.06	
		2	Some	145	28	946	23	6,137	26	48,104	25								
		3	Quite a bit	233	44	1,817	44	10,468	42	86,161	44								
		4	Very much	125	25	1,268	30	6,780	26	54,016	27								
		Total	522	100	4,155	100	24,521	100	195,725	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	27	5	165	4	966	4	6,596	4	2.8	2.9 ***	-0.18	3.0 ***	-0.18	3.0 ***	-0.20	
		2	Some	157	30	1,022	24	6,014	24	46,091	24								
		3	Quite a bit	235	45	1,835	45	10,753	44	88,289	45								
		4	Very much	102	20	1,115	27	6,676	28	53,878	27								
		Total	521	100	4,137	100	24,409	100	194,854	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	28	5	175	4	965	4	6,906	4	2.8	2.9 ***	-0.17	3.0 ***	-0.20	3.0 ***	-0.20	
		2	Some	156	30	1,067	26	5,947	24	47,024	25								
		3	Quite a bit	234	45	1,721	42	10,189	42	83,929	43								
		4	Very much	104	20	1,157	28	7,184	30	56,044	29								
		Total	522	100	4,120	100	24,285	100	193,903	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	3	170	4	908	4	7,503	4	2.8	2.9 **	-0.12	3.0 ***	-0.20	2.9 **	-0.13	
		2	Some	168	33	1,079	26	5,850	24	49,473	26								
		3	Quite a bit	235	44	1,775	43	10,624	43	85,131	44								
		4	Very much	103	20	1,101	26	6,893	29	51,772	26								
		Total	519	100	4,125	100	24,275	100	193,879	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	25	5	216	5	1,085	5	8,246	5	2.7	2.9 *** ▽	-.19	2.9 *** ▽	-.25	2.9 *** ▽	-.22	
		2	Some	177	34	1,104	28	6,335	26	50,993	27								
		3	Quite a bit	237	45	1,739	42	10,228	42	83,791	43								
		4	Very much	81	15	1,044	25	6,603	28	50,418	26								
		Total	520	100	4,103	100	24,251	100	193,448	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	3	100	3	607	3	3,826	2	3.0	3.1	-.07	3.1 ** ▽	-.12	3.1 ** ▽	-.12	
		2	Some	108	21	866	21	4,587	19	35,952	19								
		3	Quite a bit	246	47	1,816	44	10,476	41	88,498	45								
		4	Very much	147	29	1,345	32	8,726	36	66,264	34								
		Total	518	100	4,127	100	24,396	100	194,540	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	26	5	154	4	930	5	5,655	3	2.9	3.0	-.09	3.1 *** ▽	-.14	3.1 *** ▽	-.16	
		2	Some	115	22	914	22	4,751	20	37,436	20								
		3	Quite a bit	251	49	1,828	45	10,480	42	89,288	45								
		4	Very much	123	24	1,218	30	8,184	34	61,749	32								
		Total	515	100	4,114	100	24,345	100	194,128	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	19	4	152	4	976	5	6,058	4	2.9	3.0	-.08	3.0 * ▽	-.09	3.1 ** ▽	-.14	
		2	Some	126	23	961	23	5,123	22	39,352	21								
		3	Quite a bit	251	47	1,670	41	9,642	38	81,340	41								
		4	Very much	121	25	1,313	32	8,547	35	66,934	34								
		Total	517	100	4,096	100	24,288	100	193,684	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	52	10	313	8	1,882	9	13,746	8	2.8	2.8	-.02	2.9 ** ▽	-.12	2.9 * ▽	-.09	
		2	Some	151	29	1,266	31	6,400	26	53,268	28								
		3	Quite a bit	185	35	1,450	35	8,441	34	70,842	36								
		4	Very much	130	26	1,071	26	7,527	32	55,748	29								
		Total	518	100	4,100	100	24,250	100	193,604	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	50	9	386	9	2,113	9	15,453	8	2.7	2.7	-.03	2.8 *** ▽	-.16	2.8 ** ▽	-.13	
		2	Some	175	33	1,403	34	7,035	28	57,938	30								
		3	Quite a bit	207	41	1,447	36	8,625	35	72,376	37								
		4	Very much	84	17	856	21	6,387	28	47,229	25								
		Total	516	100	4,092	100	24,160	100	192,996	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	78	13	452	11	3,415	14	24,508	12	2.4	2.6 *** ▽	-.21	2.6 ** ▽	-.12	2.6 *** ▽	-.16	
		2	Sometimes	213	41	1,425	34	8,552	34	68,981	35								
		3	Often	170	34	1,498	37	8,214	33	67,783	35								
		4	Very often	55	12	741	18	4,150	18	32,785	18								
		Total	516	100	4,116	100	24,331	100	194,057	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	116	21	786	19	5,508	22	41,303	21	2.2	2.4 *** ▽	-.15	2.3 * ▽	-.09	2.3 * ▽	-.10	
		2	Sometimes	240	46	1,620	39	9,388	38	77,107	39								
		3	Often	114	23	1,149	28	6,371	26	52,215	27								
		4	Very often	47	10	551	14	3,013	14	23,060	13								
		Total	517	100	4,106	100	24,280	100	193,685	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	120	22	787	19	5,424	23	39,072	20	2.2	2.3 ** ▽	-.13	2.3	-.07	2.3 * ▽	-.10	
		2	Sometimes	238	45	1,714	42	9,854	40	80,698	41								
		3	Often	113	23	1,110	27	6,302	26	52,599	27								
		4	Very often	44	10	491	12	2,653	12	20,805	11								
		Total	515	100	4,102	100	24,233	100	193,174	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	26	5	202	5	1,172	6	7,616	5	6.6	6.2	.06	6.8	-.03	6.8	-.04	
		1.5	1-2	92	19	775	21	4,056	19	32,470	19								
		4	3-5	151	31	1,283	34	6,977	32	56,330	32								
		8	6-10	119	27	851	22	5,496	24	44,995	25								
		13	11-15	48	10	342	9	2,293	10	19,227	10								
		18	16-20	19	4	128	3	1,055	5	8,722	5								
		23	More than 20	19	4	140	4	1,167	5	9,254	5								
		Total	474	100	3,721	100	22,216	100	178,614	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	151	34	1,275	35	7,617	37	55,518	34	2.4	2.1	.10	2.3	.02	2.2	.06	
		1.5	1-2	174	36	1,417	40	7,891	35	71,409	40								
		4	3-5	89	19	622	17	3,886	18	32,110	18								
		8	6-10	38	9	207	5	1,605	8	11,071	6								
		13	11-15	4	1	60	2	366	2	2,544	2								
		18	16-20	3	1	10	0	118	1	802	0								
		23	More than 20	4	1	20	1	124	1	764	1								
		Total	463	100	3,611	100	21,607	100	174,218	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	333	73	2,788	79	16,331	77	129,525	76	1.0	.8	.07	1.0	.01	.9	.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	82	18	512	15	3,250	15	29,817	17								
		4	3-5	21	4	104	3	694	3	5,315	3								
		8	6-10	12	3	68	2	416	2	2,761	2								
		13	11-15	4	1	38	1	251	1	1,523	1								
		18	16-20	2	0	6	0	101	1	572	0								
		23	More than 20	3	1	19	1	126	1	822	1								
	Total	457	100	3,535	100	21,169	100	170,335	100										
Estimated number of assigned pages of student writing.	wrpages											52.3	45.8	.10	50.8	.02	49.2	.05	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	27	6	172	5	1,225	6	8,319	5	2.9	3.1 *** ▽	-.21	3.1 *** ▽	-.17	3.1 *** ▽	-.16	
		2	Sometimes	129	27	789	21	5,024	22	42,529	23								
		3	Often	160	35	1,216	32	6,671	29	55,319	31								
		4	Very often	154	31	1,588	42	9,523	43	73,927	41								
		Total	470	100	3,765	100	22,443	100	180,094	100									
b. People from an economic background other than your own	DDeconomic	1	Never	31	7	187	5	1,222	6	8,027	5	2.8	3.0 *** ▽	-.22	3.0 *** ▽	-.21	3.1 *** ▽	-.23	
		2	Sometimes	139	30	876	23	5,012	22	40,320	23								
		3	Often	163	36	1,276	34	7,506	33	62,543	34								
		4	Very often	135	28	1,423	37	8,627	39	68,662	38								
		Total	468	100	3,762	100	22,367	100	179,552	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	24	6	236	6	1,718	9	11,843	7	2.9	3.0	-.06	2.9	.00	3.0	-.04	
		2	Sometimes	130	27	923	25	6,113	26	46,054	25								
		3	Often	156	35	1,182	32	6,532	29	54,913	31								
		4	Very often	158	33	1,415	37	7,979	37	66,613	37								
		Total	468	100	3,756	100	22,342	100	179,423	100									
d. People with political views other than your own	DDpolitical	1	Never	27	6	239	7	1,728	9	11,454	7	2.9	3.0	-.05	2.9	.00	3.0	-.03	
		2	Sometimes	125	25	903	24	5,829	25	46,039	25								
		3	Often	164	37	1,259	34	7,006	31	57,957	32								
		4	Very often	151	32	1,331	36	7,701	36	63,374	36								
		Total	467	100	3,732	100	22,264	100	178,824	100									

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NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

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				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	10	2	74	2	415	2	2,813	2	3.0	3.0 *	-.12	3.1 ***	-.24	3.1 ***	-.21	
		2	Sometimes	125	25	831	23	4,428	19	34,035	20								
		3	Often	217	47	1,639	44	9,537	41	79,625	44								
		4	Very often	114	25	1,186	31	7,854	37	62,114	34								
		Total	466	100	3,730	100	22,234	100	178,587	100									
b. Reviewed your notes after class	LSnotes	1	Never	32	7	161	5	1,068	5	8,416	5	2.8	3.0 ***	-.20	3.0 ***	-.22	2.9 **	-.15	
		2	Sometimes	158	34	992	27	6,010	26	51,564	29								
		3	Often	142	31	1,261	34	7,518	33	60,866	34								
		4	Very often	130	28	1,302	34	7,573	35	57,352	32								
		Total	462	100	3,716	100	22,169	100	178,198	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	28	6	229	6	1,329	6	10,851	6	2.8	2.8	-.10	2.9 ***	-.16	2.8 *	-.09	
		2	Sometimes	158	33	1,115	30	6,377	28	53,414	30								
		3	Often	185	41	1,308	36	7,976	36	64,694	37								
		4	Very often	92	20	1,043	27	6,305	30	47,745	27								
		Total	463	100	3,695	100	21,987	100	176,704	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	5	1	19	1	152	1	843	1	5.2	5.5 ***	-.27	5.6 ***	-.33	5.5 ***	-.30	
		2		9	3	42	1	218	1	1,642	1								
		3		21	5	125	3	714	3	5,259	3								
		4		60	13	438	12	2,258	10	17,600	10								
		5		179	38	1,182	32	6,788	29	57,989	32								
		6		124	25	1,009	27	6,223	27	54,365	30								
		7	Very much	67	14	898	24	5,798	28	40,442	23								
		Total	465	100	3,713	100	22,151	100	178,140	100									
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	64	14	404	11	2,558	14	18,435	12	7%	8%	-.04	9%	-.05	9%	-.05		
		Do not plan to do	21	5	155	4	1,208	7	7,267	5									
		Plan to do	347	74	2,843	76	16,449	70	136,610	75									
		Done or in progress	31	7	306	8	1,894	9	15,478	9									
		Total	463	100	3,708	100	22,109	100	177,790	100									

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University of Nebraska at Omaha

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Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	134	29	1,042	29	6,228	29	47,796	27	9%		10%	-.02	10%	-.03	12%	-.08
			Do not plan to do	145	32	953	26	5,468	27	39,385	24								
			Plan to do	138	29	1,327	35	8,007	34	68,787	37								
			Done or in progress	42	9	376	10	2,333	10	21,192	12								
			Total	459	100	3,698	100	22,036	100	177,160	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	148	32	1,101	29	7,051	32	56,195	31	15%		15%	.00	14%	.03	15%	.01
			Do not plan to do	119	26	1,030	29	5,552	27	46,151	27								
			Plan to do	122	27	1,015	26	6,252	27	48,142	27								
			Done or in progress	73	15	540	15	3,129	14	26,251	15								
			Total	462	100	3,686	100	21,984	100	176,739	100								
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	140	31	1,076	30	6,397	29	48,127	28	2%		3%	-.02	3%	-.06	4%	-.07
			Do not plan to do	136	32	1,156	32	6,642	34	45,339	28								
			Plan to do	172	35	1,343	35	8,213	34	77,019	41								
			Done or in progress	11	2	101	3	710	3	6,172	4								
			Total	459	100	3,676	100	21,962	100	176,657	100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	174	37	1,358	38	8,501	39	66,069	37	3%		5% *	-.11	5%	-.09	5% *	-.12
			Do not plan to do	133	29	928	25	5,578	26	39,946	23								
			Plan to do	141	31	1,194	32	6,760	30	60,625	34								
			Done or in progress	12	3	191	5	1,070	5	9,466	5								
			Total	460	100	3,671	100	21,909	100	176,106	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	178	39	1,215	33	7,400	34	53,586	31	2%		3%	-.10	3%	-.10	3%	-.08
			Do not plan to do	64	13	441	12	2,505	13	16,611	10								
			Plan to do	213	47	1,904	52	11,383	50	101,391	55								
			Done or in progress	7	2	116	3	628	3	4,575	3								
			Total	462	100	3,676	100	21,916	100	176,163	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	220	48	1,706	47	9,511	46	81,079	48	1.6		1.6	.01	1.7	-.04	1.6	.01
	2	Some	201	42	1,644	44	9,993	43	79,191	44								
	3	Most	32	7	264	7	1,909	8	12,856	7								
	4	All	9	2	52	1	420	2	2,476	2								
	Total		462	100	3,666	100	21,833	100	175,602	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	15	3	69	2	403	2	2,739	2	5.0	5.4 *** ▽	-.29	5.5 *** ▽	-.31	5.5 *** ▽	-.35	
		2	15	3	82	2	477	2	3,583	2									
		3	46	10	190	5	1,149	5	8,307	5									
		4	83	17	482	13	2,481	11	19,067	11									
		5	119	25	918	25	5,363	24	42,951	24									
		6	94	21	1,001	28	5,565	25	49,847	28									
		7	Excellent	86	20	922	25	6,308	29	49,369	28								
		—	Not applicable	3	1	33	1	271	1	1,181	1								
		Total	461	100	3,697	100	22,017	100	177,044	100									
b. Academic advisors	QIadvisor	1	Poor	18	4	139	4	856	4	6,312	4	5.1	5.2	-.02	5.2	-.06	5.2	-.04	
		2	26	5	194	5	1,078	5	8,519	5									
		3	36	8	309	8	1,724	8	13,751	8									
		4	72	15	526	15	2,779	12	23,136	13									
		5	107	23	672	18	4,118	18	34,729	19									
		6	78	17	791	21	4,445	20	37,898	21									
		7	Excellent	124	29	1,010	28	6,470	31	48,767	28								
		—	Not applicable	0	0	49	2	496	2	3,572	2								
		Total	461	100	3,690	100	21,966	100	176,684	100									
c. Faculty	QIfaculty	1	Poor	11	2	97	2	527	3	3,330	2	5.1	5.1	-.03	5.3 ** ▽	-.13	5.3 ** ▽	-.14	
		2	19	4	150	4	706	3	5,102	3									
		3	42	9	266	7	1,381	6	10,417	6									
		4	73	15	566	15	2,898	13	23,040	13									
		5	135	28	950	26	5,238	23	43,912	25									
		6	92	21	960	26	5,631	25	49,567	27									
		7	Excellent	84	20	641	18	5,181	24	38,899	22								
		—	Not applicable	4	1	38	1	323	2	1,668	1								
		Total	460	100	3,668	100	21,885	100	175,935	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	28	6	186	5	1,179	6	7,527	5	4.8	4.9	-.06	4.9	-.04	5.0	-.10	
		2		27	5	200	5	1,070	5	8,037	5								
		3		40	8	265	7	1,530	7	12,501	7								
		4		61	13	476	13	2,805	12	23,703	13								
		5		86	18	711	19	4,142	18	36,454	20								
		6		78	16	742	20	4,138	18	38,017	21								
		7	Excellent	79	19	647	18	4,248	19	34,198	19								
		—	Not applicable	60	15	459	13	2,780	16	15,698	11								
			Total	459	100	3,686	100	21,892	100	176,135	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	20	4	203	6	1,266	7	7,994	5	4.8	4.8	-.03	4.9	-.05	4.9	-.07	
		2		40	9	209	5	1,261	6	9,373	5								
		3		36	7	322	8	1,783	8	14,145	8								
		4		66	14	542	15	3,064	13	25,650	14								
		5		112	23	763	21	4,486	19	37,340	21								
		6		72	16	735	20	4,119	18	36,954	20								
		7	Excellent	76	18	646	18	4,508	22	33,533	19								
		—	Not applicable	36	9	268	8	1,436	7	11,388	7								
			Total	458	100	3,688	100	21,923	100	176,377	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	3	62	2	391	2	2,604	2	3.0	3.2 *** ▽	-.23	3.2 *** ▽	-.17	3.2 *** ▽	-.20	
		2	Some	93	20	540	16	3,383	17	25,511	16								
		3	Quite a bit	213	48	1,479	43	9,261	44	74,961	45								
		4	Very much	124	28	1,350	39	7,742	37	64,036	37								
			Total	440	100	3,431	100	20,777	100	167,112	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	22	5	124	4	795	5	5,434	4	2.8	3.1 *** ▽	-.29	3.1 *** ▽	-.27	3.1 *** ▽	-.30	
		2	Some	121	28	702	21	3,934	20	30,578	19								
		3	Quite a bit	190	44	1,322	39	8,161	39	67,996	41								
		4	Very much	98	22	1,244	37	7,708	36	61,758	36								
			Total	431	100	3,392	100	20,598	100	165,766	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	27	7	189	6	1,114	6	8,156	5	2.9	3.1 *** ▽	-.23	3.1 *** ▽	-.21	3.1 *** ▽	-.21	
		2	Some	105	25	555	17	3,429	17	27,365	17								
		3	Quite a bit	162	36	1,195	36	7,264	35	60,172	37								
		4	Very much	142	33	1,451	42	8,771	42	69,950	41								
			Total	436	100	3,390	100	20,578	100	165,643	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	49	11	374	11	2,347	12	17,905	11	2.7	2.8	-.03	2.8	-.03	2.8	-.04	
		2	Some	131	30	974	29	5,601	28	46,660	28								
		3	Quite a bit	154	35	1,139	33	6,852	33	55,975	34								
		4	Very much	99	24	903	26	5,769	28	45,205	27								
		Total	433	100	3,390	100	20,569	100	165,745	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	43	11	222	7	1,415	9	8,746	6	2.8	2.9 *** ▽	-.18	2.9 ** ▽	-.14	3.0 *** ▽	-.24	
		2	Some	122	26	831	25	4,636	24	35,378	22								
		3	Quite a bit	159	37	1,219	36	7,550	36	64,111	38								
		4	Very much	109	25	1,103	32	6,932	32	57,301	33								
		Total	433	100	3,375	100	20,533	100	165,536	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	38	9	224	7	1,650	10	10,483	7	2.8	2.9 ** ▽	-.14	2.9	-.07	3.0 *** ▽	-.16	
		2	Some	124	29	812	25	4,670	24	36,353	23								
		3	Quite a bit	161	37	1,277	38	7,484	35	63,374	38								
		4	Very much	108	26	1,055	31	6,691	31	54,992	32								
		Total	431	100	3,368	100	20,495	100	165,202	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	113	27	747	22	4,447	24	33,475	21	2.2	2.4 ** ▽	-.14	2.4 ** ▽	-.15	2.4 *** ▽	-.17	
		2	Some	164	36	1,189	35	6,885	33	57,982	35								
		3	Quite a bit	108	25	880	26	5,668	27	46,767	28								
		4	Very much	48	12	555	16	3,477	17	26,886	16								
		Total	433	100	3,371	100	20,477	100	165,110	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	44	11	343	11	2,506	18	13,076	10	2.8	2.8	-.01	2.7 * △	.09	2.9	-.09	
		2	Some	108	25	912	27	4,888	24	38,721	24								
		3	Quite a bit	171	41	1,189	35	7,031	32	62,209	37								
		4	Very much	106	24	925	27	6,003	26	50,728	29								
		Total	429	100	3,369	100	20,428	100	164,734	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	71	16	559	17	3,715	22	22,705	15	2.5	2.5	-.02	2.4	.06	2.6	-.08	
		2	Some	142	33	1,148	35	6,493	31	53,193	33								
		3	Quite a bit	156	36	987	29	6,070	28	54,077	32								
		4	Very much	62	14	652	19	4,100	19	34,388	20								
		Total	431	100	3,346	100	20,378	100	164,363	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	24	1	141	1	780	1	13.1	14.0 *	-.11	14.0 *	-.12	14.3 **	-.15	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	16	478	14	2,972	15	21,457	14								
		8	6-10 hrs	113	26	856	25	4,853	24	38,298	24								
		13	11-15 hrs	103	23	727	22	4,380	21	36,050	22								
		18	16-20 hrs	92	21	604	18	3,727	18	30,740	18								
		23	21-25 hrs	24	5	350	10	2,183	11	18,604	11								
		28	26-30 hrs	15	4	152	5	1,147	6	9,888	6								
		33	More than 30 hrs	16	5	187	6	1,090	5	9,478	6								
		Total			433	100	3,378	100	20,493	100	165,295								100
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	179	42	1,394	42	7,972	45	50,306	34	4.4	4.7	-.04	4.5	-.01	5.5 ***	-.15	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	136	31	1,014	30	6,229	28	55,563	32								
		8	6-10 hrs	57	13	420	12	2,887	13	27,253	16								
		13	11-15 hrs	29	6	239	7	1,521	7	14,751	9								
		18	16-20 hrs	19	4	169	5	939	4	8,824	5								
		23	21-25 hrs	4	1	56	2	403	2	4,003	2								
		28	26-30 hrs	2	1	27	1	161	1	1,529	1								
		33	More than 30 hrs	5	1	38	1	228	1	2,069	1								
		Total			431	100	3,357	100	20,340	100	164,298								100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	358	84	2,822	84	16,270	82	126,579	79	2.1	2.1	.01	2.2	-.02	2.4	-.05	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	3	64	2	729	3	8,050	4								
		8	6-10 hrs	18	4	152	5	1,222	5	13,681	7								
		13	11-15 hrs	18	4	140	4	998	4	8,358	5								
		18	16-20 hrs	19	5	122	3	797	4	5,409	3								
		23	21-25 hrs	6	1	37	1	210	1	1,452	1								
		28	26-30 hrs	0	0	12	0	64	0	492	0								
		33	More than 30 hrs	1	0	16	0	120	1	731	1								
		Total			431	100	3,365	100	20,410	100	164,752								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	162	38	1,847	55	13,095	60	113,832	68	11.4	7.9 *** ▲	.32	8.1 *** ▲	.27	5.7 *** ▲	.57	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	5	184	5	963	5	8,145	5								
	8	6-10 hrs	28	7	229	7	1,085	5	8,738	5									
	13	11-15 hrs	50	10	252	7	1,026	5	8,106	5									
	18	16-20 hrs	64	14	288	9	1,087	5	8,626	5									
	23	21-25 hrs	47	11	229	7	807	4	5,870	4									
	28	26-30 hrs	28	7	153	5	553	3	3,587	2									
	33	More than 30 hrs	27	7	167	6	1,721	13	7,258	6									
	Total	428	100	3,349	100	20,337	100	164,162	100										
	Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)																13.4
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	245	58	1,798	55	10,842	55	90,023	56								
(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	139	31	1,045	31	6,505	30	54,151	32									
8	6-10 hrs	17	4	230	7	1,480	7	10,336	6										
13	11-15 hrs	17	4	136	4	688	4	4,356	3										
18	16-20 hrs	7	2	61	2	369	2	2,377	2										
23	21-25 hrs	1	0	28	1	171	1	1,066	1										
28	26-30 hrs	1	0	13	0	79	0	403	0										
33	More than 30 hrs	3	1	20	1	127	1	658	0										
Total	430	100	3,331	100	20,261	100	163,370	100											
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	3	95	3	554	3	2,990	2								
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	119	26	779	23	5,110	26	35,586	22								
	8	6-10 hrs	106	23	877	26	5,416	26	45,488	27									
	13	11-15 hrs	86	20	676	21	3,825	18	33,662	20									
	18	16-20 hrs	52	13	441	13	2,455	12	21,564	13									
	23	21-25 hrs	29	7	197	6	1,248	6	10,688	7									
	28	26-30 hrs	11	3	98	3	570	3	4,880	3									
	33	More than 30 hrs	19	5	183	6	1,144	6	9,155	6									
	Total	433	100	3,346	100	20,322	100	164,013	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Nebraska at Omaha

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				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO	CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	289	66	2,383	71	13,841	63	124,667	73	3.2	3.0	.03	5.9 ***	-.25	3.3	-.01
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	16	453	13	2,402	12	17,254	11							
		8	6-10 hrs	26	7	178	5	1,071	6	7,372	5							
		13	11-15 hrs	18	4	126	4	715	4	4,356	3							
		18	16-20 hrs	10	2	83	2	485	3	2,784	2							
		23	21-25 hrs	7	2	24	1	261	2	1,474	1							
		28	26-30 hrs	0	0	11	0	177	1	815	1							
		33	More than 30 hrs	10	2	88	3	1,329	10	5,035	4							
		Total	432	100	3,346	100	20,281	100	163,757	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	70	15	803	24	9,024	45	71,650	41	5.3	5.0	.04	3.9 ***	.23	3.8 ***	.25
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	231	53	1,522	46	6,900	33	60,406	37							
		8	6-10 hrs	85	21	617	18	2,428	12	18,470	12							
		13	11-15 hrs	26	6	221	6	916	5	6,770	5							
		18	16-20 hrs	10	2	100	3	481	2	3,355	2							
		23	21-25 hrs	3	1	31	1	223	1	1,421	1							
		28	26-30 hrs	1	0	15	0	106	1	661	0							
		33	More than 30 hrs	7	2	59	2	272	1	1,686	1							
		Total	433	100	3,368	100	20,350	100	164,419	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	61	14	481	14	2,245	10	17,618	11	2.7	2.7	.05	2.9 **	-.14	2.8	-.07	
	2	Some	130	30	1,112	34	6,241	29	50,859	32								
	3	About half	141	32	974	29	6,045	30	49,022	30								
	4	Most	67	16	567	17	4,154	22	33,903	20								
	5	Almost all	33	7	223	6	1,651	9	12,617	7								
	Total	432	100	3,357	100	20,336	100	164,019	100									
tmreadinghrs												6.1	6.1	-.02	7.0 ***	-.15	6.7 **	-.12
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	2	1	23	1	128	1	717	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	239	55	1,791	54	10,010	49	78,465	50								
		3	More than 5, up to 10 hrs	125	29	951	28	5,847	29	48,947	29								
		4	More than 10, up to 15 hrs	32	8	298	9	2,122	11	17,561	10								
		5	More than 15, up to 20 hrs	19	4	158	5	1,049	5	9,025	5								
		6	More than 20, up to 25 hrs	10	2	80	2	730	4	6,109	3								
		7	More than 25 hrs	4	1	40	1	346	2	2,410	1								
	Total		431	100	3,341	100	20,232	100	163,234	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	33	8	265	8	1,340	7	11,732	8	2.7	2.8	-.10	2.9 ***	-.23	2.9 **	-.13	
	2	Some	135	31	893	27	4,914	23	42,486	26									
	3	Quite a bit	174	41	1,346	40	8,203	40	67,553	41									
	4	Very much	87	20	841	25	5,890	30	42,403	26									
	Total		429	100	3,345	100	20,347	100	164,174	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	39	9	422	12	2,004	11	17,560	11	2.7	2.6	.08	2.8	-.05	2.7	.03	
	2	Some	145	32	1,039	31	5,763	28	49,600	30									
	3	Quite a bit	147	35	1,196	36	7,571	36	60,942	37									
	4	Very much	99	23	681	20	4,949	25	35,554	22									
	Total		430	100	3,338	100	20,287	100	163,656	100									
c. Thinking critically and analytically	pgthink	1	Very little	22	5	149	5	684	4	5,331	4	3.0	3.0	-.09	3.1 ***	-.18	3.1 **	-.16	
	2	Some	95	22	693	20	3,797	19	30,490	19									
	3	Quite a bit	194	45	1,407	42	8,364	40	70,730	43									
	4	Very much	120	28	1,083	33	7,439	37	57,143	35									
	Total		431	100	3,332	100	20,284	100	163,694	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	65	15	414	12	3,017	15	23,551	14	2.6	2.7 **	-.14	2.6	-.06	2.6	-.07	
	2	Some	141	31	996	29	6,392	31	51,769	31									
	3	Quite a bit	159	38	1,185	36	6,572	32	54,794	34									
	4	Very much	65	16	740	22	4,273	22	33,392	21									
	Total		430	100	3,335	100	20,254	100	163,506	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	64	14	553	16	2,875	15	21,761	14	2.5	2.5	-.05	2.6 **	-.14	2.6 **	▽	
		2	Some	164	38	1,108	33	6,198	30	51,604	31								
		3	Quite a bit	139	32	1,039	32	6,626	32	54,901	33								
		4	Very much	64	15	636	19	4,575	23	35,347	21								
		Total	431	100	3,336	100	20,274	100	163,613	100									
f. Working effectively with others	pgothers	1	Very little	45	11	254	8	1,379	8	10,871	7	2.7	2.8 **	-.15	2.9 ***	-.21	2.8 ***	▽	
		2	Some	129	29	940	28	5,296	26	43,981	27								
		3	Quite a bit	172	40	1,310	39	7,831	38	65,457	39								
		4	Very much	84	19	822	24	5,732	29	43,064	26								
		Total	430	100	3,326	100	20,238	100	163,373	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	50	12	472	15	2,173	12	18,527	13	2.6	2.6	-.01	2.8 **	-.16	2.7 *	▽	
		2	Some	149	34	1,017	31	5,474	27	45,801	28								
		3	Quite a bit	151	35	1,121	33	6,992	33	58,541	35								
		4	Very much	82	19	721	21	5,596	27	40,571	24								
		Total	432	100	3,331	100	20,235	100	163,440	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	45	11	394	12	2,127	11	16,693	11	2.8	2.7	.09	2.8	.01	2.8		
		2	Some	107	23	947	29	5,470	27	46,014	28								
		3	Quite a bit	167	39	1,134	33	6,857	33	57,792	35								
		4	Very much	112	26	850	25	5,802	29	42,999	26								
		Total	431	100	3,325	100	20,256	100	163,498	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	55	13	470	14	2,535	13	19,483	12	2.6	2.6	-.02	2.6	-.08	2.6	-.06	
		2	Some	146	33	1,094	33	6,418	31	53,519	33								
		3	Quite a bit	160	38	1,093	33	6,750	33	56,580	34								
		4	Very much	67	16	669	20	4,528	23	33,783	21								
		Total	428	100	3,326	100	20,231	100	163,365	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	53	13	490	15	2,764	15	20,711	13	2.6	2.6	.05	2.6	.01	2.6	.01	
		2	Some	140	31	1,061	32	6,308	31	51,902	32								
		3	Quite a bit	155	36	1,088	33	6,518	32	55,442	34								
		4	Very much	82	20	678	20	4,548	23	34,699	21								
		Total	430	100	3,317	100	20,138	100	162,754	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	9	3	67	2	415	3	2,885	2	3.1	3.1	.00	3.2	-.07	3.2 *	▽	
		2	Fair	67	15	492	15	2,506	13	18,980	12								
		3	Good	216	50	1,766	53	9,891	49	79,567	49								
		4	Excellent	138	32	1,026	31	7,543	35	62,808	37								
		Total		430	100	3,351	100	20,355	100	164,240	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	3	145	4	842	5	6,144	4	3.2	3.1	.10	3.2	.05	3.2	.00	
		2	Probably no	52	12	481	14	2,576	13	19,965	12								
		3	Probably yes	192	44	1,530	46	8,502	42	67,800	42								
		4	Definitely yes	176	40	1,203	36	8,453	40	70,525	42								
		Total		433	100	3,359	100	20,373	100	164,434	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	232	3	769	2	5,913	2	3.2	3.0 *	.14	3.2	-.10	3.2	.00	
		2	Sometimes	97	26	2,056	27	7,794	20	61,185	23								
		3	Often	104	28	2,421	32	11,184	29	84,882	31								
		4	Very often	167	44	2,833	37	17,614	48	120,668	43								
		Total	374	100	7,542	100	37,361	100	272,648	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	86	24	1,569	21	6,827	18	54,926	20	2.4	2.4	.01	2.6 **	-.15	2.5	-.02	
		2	Sometimes	111	30	2,584	34	12,110	32	94,117	34								
		3	Often	98	27	1,909	26	9,531	26	68,250	25								
		4	Very often	72	20	1,416	19	8,489	25	53,043	20								
		Total	367	100	7,478	100	36,957	100	270,336	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	17	5	543	7	2,102	6	17,140	7	3.0	2.9	.09	3.1 *	-.11	3.0	.03	
		2	Often	51	14	1,124	15	4,355	11	37,020	14								
		3	Sometimes	216	58	4,089	55	18,727	50	146,147	54								
		4	Never	88	24	1,695	23	11,613	33	68,768	26								
		Total	372	100	7,451	100	36,797	100	269,075	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	186	52	3,817	52	17,970	50	112,535	44	1.7	1.7	.01	1.7	-.01	1.8 *	-.13	
		2	Sometimes	119	32	2,395	32	12,135	33	98,125	36								
		3	Often	31	9	736	10	3,923	10	34,263	12								
		4	Very often	28	8	473	6	2,544	7	22,931	8								
		Total	364	100	7,421	100	36,572	100	267,854	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	59	17	968	14	6,766	20	35,834	15	2.3	2.4 *	-.11	2.3	.05	2.4	-.10	
		2	Sometimes	172	47	3,340	45	16,202	45	116,398	44								
		3	Often	93	25	2,044	27	8,794	22	75,304	27								
		4	Very often	44	12	1,044	14	4,759	12	39,826	14								
		Total	368	100	7,396	100	36,521	100	267,362	100									
f. Explained course material to one or more students	CLexplain	1	Never	20	6	333	5	3,278	9	14,694	6	2.7	2.7	.00	2.6 *	.12	2.7	-.01	
		2	Sometimes	129	35	2,774	38	13,771	39	93,372	36								
		3	Often	143	39	2,763	37	12,216	33	99,861	37								
		4	Very often	73	20	1,507	20	7,114	19	58,573	22								
		Total	365	100	7,377	100	36,379	100	266,500	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	76	21	1,314	18	8,771	25	47,695	19	2.4	2.4	-.10	2.3	.02	2.5 *	▽	
		2	Sometimes	142	39	2,726	37	12,221	34	91,550	35								
		3	Often	92	25	1,983	27	8,844	24	73,189	27								
		4	Very often	58	16	1,347	18	6,474	17	53,716	20								
		Total	368	100	7,370	100	36,310	100	266,150	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	26	7	466	6	2,780	7	17,868	7	2.7	2.8 **	-.14	3.0 ***	-.25	2.9 **	▽	
		2	Sometimes	136	37	2,267	31	9,670	25	75,717	29								
		3	Often	118	33	2,546	34	12,253	32	92,723	34								
		4	Very often	86	23	2,066	28	11,493	35	79,090	30								
		Total	366	100	7,345	100	36,196	100	265,398	100									
i. Given a course presentation	present	1	Never	42	11	942	13	5,681	17	28,521	12	2.7	2.6	.09	2.7	.04	2.7	-.01	
		2	Sometimes	117	33	2,494	35	10,172	28	80,054	31								
		3	Often	111	30	2,252	30	10,989	30	85,558	31								
		4	Very often	93	26	1,630	22	9,219	26	70,223	25								
		Total	363	100	7,318	100	36,061	100	264,356	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	12	3	252	4	1,318	4	8,052	3	2.9	2.9	-.01	3.0	-.02	3.0	-.06	
		2	Sometimes	96	27	1,975	28	9,557	27	66,090	26								
		3	Often	152	42	2,808	39	13,828	38	103,315	39								
		4	Very often	100	27	2,149	29	10,700	31	82,148	31								
		Total	360	100	7,184	100	35,403	100	259,605	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	6	568	9	2,070	6	14,685	6	2.8	2.8	.09	2.9	-.05	2.9	.00	
		2	Sometimes	104	29	2,258	32	10,002	28	75,387	30								
		3	Often	136	38	2,417	34	12,894	36	94,282	36								
		4	Very often	97	27	1,871	26	10,123	30	73,347	28								
		Total	359	100	7,114	100	35,089	100	257,701	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	38	11	1,063	16	3,399	10	26,252	11	2.7	2.6	.10	2.7	-.09	2.7	-.01	
		2	Sometimes	130	37	2,354	33	11,260	32	86,021	34								
		3	Often	98	27	2,074	28	11,485	32	82,520	31								
		4	Very often	92	25	1,611	22	8,945	26	62,535	24								
		Total	358	100	7,102	100	35,089	100	257,328	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	20	6	403	6	1,361	4	11,098	5	2.8	2.8	.02	2.9 *	-.12	2.9	-.05	
		2	Sometimes	103	29	2,183	31	9,580	27	73,754	29								
		3	Often	152	43	2,781	39	14,727	42	106,123	41								
		4	Very often	84	23	1,712	24	9,360	28	65,621	25								
		Total	359	100	7,079	100	35,028	100	256,596	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	12	3	301	5	975	3	7,871	3	3.0	2.9	.05	3.0	-.07	3.0	-.01	
		2	Sometimes	93	27	1,918	27	8,383	24	64,645	26								
		3	Often	143	40	2,825	40	14,976	43	107,670	42								
		4	Very often	108	30	2,012	28	10,582	31	75,613	29								
		Total	356	100	7,056	100	34,916	100	255,799	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	3	204	3	777	2	5,318	2	3.0	2.9	.09	3.0	-.02	3.0	.01	
		2	Sometimes	95	27	2,126	30	9,302	27	68,758	28								
		3	Often	141	40	2,859	41	14,573	41	107,739	42								
		4	Very often	108	30	1,848	26	10,156	30	73,326	28								
		Total	354	100	7,037	100	34,808	100	255,141	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	100	2	336	1	2,503	1	3.2	3.2	.06	3.3	-.06	3.2	-.02	
		2	Sometimes	59	17	1,276	19	5,121	15	38,433	16								
		3	Often	147	41	2,930	42	14,824	42	108,538	43								
		4	Very often	145	40	2,707	38	14,398	42	104,671	41								
		Total	355	100	7,013	100	34,679	100	254,145	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	54	15	1,502	22	7,730	24	43,500	19	2.4	2.3 **	.14	2.3 *	.14	2.4	.01	
		2	Sometimes	158	45	2,951	42	13,578	40	98,519	39								
		3	Often	80	23	1,568	22	7,788	22	64,244	24								
		4	Very often	62	17	989	14	5,608	15	48,108	17								
		Total	354	100	7,010	100	34,704	100	254,371	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	140	39	3,607	52	17,809	54	107,645	45	2.0	1.8 ***	.18	1.8 ***	.20	1.9	.03	
		2	Sometimes	120	35	1,858	27	8,814	24	74,138	28								
		3	Often	60	17	916	13	4,482	12	40,998	15								
		4	Very often	33	9	607	9	3,473	9	30,755	11								
		Total	353	100	6,988	100	34,578	100	253,536	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	95	26	2,196	31	11,958	37	65,437	28	2.2	2.1	.10	2.0 ***	.18	2.2	.01	
		2	Sometimes	147	42	2,769	40	12,526	35	100,025	39								
		3	Often	73	21	1,302	19	6,320	17	55,299	21								
		4	Very often	40	11	715	10	3,726	10	32,500	12								
		Total	355	100	6,982	100	34,530	100	253,261	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	93	27	1,814	27	8,729	26	56,206	24	2.2	2.1	.03	2.2	.00	2.2	-.06	
		2	Sometimes	152	42	3,083	44	14,976	43	110,273	44								
		3	Often	69	20	1,386	20	6,878	19	55,593	21								
		4	Very often	39	11	680	10	3,898	11	30,711	11								
		Total	353	100	6,963	100	34,481	100	252,783	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	34	9	533	8	4,106	12	22,935	9	2.7	2.8 **	-0.16	2.6	.01	2.7	-0.09	
		2	Some	130	36	2,096	30	10,858	32	78,243	31								
		3	Quite a bit	123	35	2,613	37	12,372	36	94,870	37								
		4	Very much	72	20	1,759	25	7,285	20	57,432	23								
		Total	359	100	7,001	100	34,621	100	253,480	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	3	232	3	935	3	6,711	3	2.9	3.1 **	-0.17	3.1 ***	-0.24	3.1 ***	-0.22	
		2	Some	85	24	1,377	20	6,142	18	45,120	18								
		3	Quite a bit	167	47	2,889	42	14,620	42	108,408	43								
		4	Very much	94	25	2,468	35	12,752	37	92,306	36								
		Total	359	100	6,966	100	34,449	100	252,545	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	20	5	299	4	1,101	3	8,363	4	2.9	3.0 **	-0.14	3.1 ***	-0.24	3.1 ***	-0.21	
		2	Some	86	24	1,502	22	6,534	19	49,294	20								
		3	Quite a bit	153	43	2,747	39	14,168	41	102,799	41								
		4	Very much	100	27	2,419	34	12,565	37	91,248	36								
		Total	359	100	6,967	100	34,368	100	251,704	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	18	5	468	7	1,491	4	12,386	5	2.8	2.9	-0.06	3.0 ***	-0.24	3.0 **	-0.15	
		2	Some	97	28	1,684	25	7,097	20	57,096	23								
		3	Quite a bit	159	44	2,805	40	14,295	41	103,088	41								
		4	Very much	82	22	1,987	28	11,457	34	79,041	31								
		Total	356	100	6,944	100	34,340	100	251,611	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	3	389	6	1,313	4	10,688	5	2.9	2.9	-.03	3.0 **	-.16	3.0	-.10	
		2	Some	99	28	1,745	25	7,534	22	57,428	23								
		3	Quite a bit	162	45	2,748	40	14,312	41	104,980	42								
		4	Very much	87	24	2,047	29	11,095	33	78,002	31								
		Total	359	100	6,929	100	34,254	100	251,098	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	2	173	2	860	3	5,375	2	3.1	3.1	-.03	3.2	-.07	3.2	-.07	
		2	Some	64	19	1,258	18	5,784	17	40,992	17								
		3	Quite a bit	162	45	2,928	42	14,108	40	108,821	43								
		4	Very much	121	34	2,637	37	13,737	40	97,560	38								
		Total	355	100	6,996	100	34,489	100	252,748	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	2	243	4	1,183	4	7,119	3	3.1	3.1	.00	3.1	-.07	3.1	-.06	
		2	Some	65	19	1,435	20	5,993	18	43,680	18								
		3	Quite a bit	176	49	2,927	42	14,354	41	111,259	44								
		4	Very much	107	30	2,367	34	12,851	38	90,104	36								
		Total	356	100	6,972	100	34,381	100	252,162	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	1	251	4	1,553	5	8,334	4	3.1	3.1	.05	3.1	.07	3.1	.01	
		2	Some	63	18	1,396	20	6,733	20	44,733	18								
		3	Quite a bit	165	46	2,718	39	12,949	37	100,444	40								
		4	Very much	124	35	2,602	37	13,107	38	98,221	38								
		Total	357	100	6,967	100	34,342	100	251,732	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	31	9	848	12	3,788	12	25,331	11	2.8	2.7 *	.12	2.8	.02	2.8	.04	
		2	Some	93	26	2,058	30	8,979	26	68,692	28								
		3	Quite a bit	134	38	2,215	32	11,051	31	84,353	33								
		4	Very much	98	27	1,840	26	10,512	31	73,226	28								
		Total	356	100	6,961	100	34,330	100	251,602	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	17	5	570	8	2,439	7	17,255	7	2.9	2.8	.08	2.9	-.01	2.9	.03	
		2	Some	99	28	1,938	28	8,732	25	65,796	27								
		3	Quite a bit	137	39	2,574	37	12,553	36	96,149	38								
		4	Very much	99	28	1,866	27	10,489	31	71,549	28								
		Total	352	100	6,948	100	34,213	100	250,749	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	47	13	899	12	4,468	12	31,042	12	2.6	2.6	-.08	2.6	-.09	2.7	-.10	
		2	Sometimes	125	35	2,304	32	11,369	32	82,981	32								
		3	Often	124	36	2,351	34	11,583	34	84,571	34								
		4	Very often	56	17	1,429	21	6,981	21	53,685	22								
		Total	352	100	6,983	100	34,401	100	252,279	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	73	21	1,430	20	6,492	18	46,394	18	2.4	2.4	-.05	2.4	-.09	2.4	-.10	
		2	Sometimes	136	37	2,539	36	12,801	37	92,773	36								
		3	Often	97	28	1,886	27	9,599	29	70,234	28								
		4	Very often	46	14	1,124	16	5,452	17	42,469	17								
		Total	352	100	6,979	100	34,344	100	251,870	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	61	17	1,315	18	6,438	18	42,861	17	2.4	2.4	.00	2.4	.00	2.4	-.05	
		2	Sometimes	144	40	2,673	38	13,351	39	96,072	38								
		3	Often	101	29	1,983	29	9,672	29	73,235	29								
		4	Very often	47	14	983	14	4,827	15	39,213	16								
		Total	353	100	6,954	100	34,288	100	251,381	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	18	5	493	8	1,534	5	11,655	6	7.1	6.8	.05	8.8 *** ▽	-.23	7.9	-.11	
		1.5	1-2	66	20	1,314	21	5,233	16	40,923	18								
		4	3-5	98	31	1,793	29	8,426	26	64,325	28								
		8	6-10	73	22	1,348	21	6,696	21	51,664	22								
		13	11-15	28	9	587	9	3,498	11	25,977	11								
		18	16-20	19	6	329	5	2,016	7	14,675	6								
		23	More than 20	25	7	425	7	3,981	14	22,763	10								
		Total	327	100	6,289	100	31,384	100	231,982	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	73	22	1,562	26	6,032	19	45,476	21	3.2	3.2	.00	4.6 *** ▽	-.25	3.7 * ▽	-.11	
		1.5	1-2	113	35	2,211	35	9,938	31	79,442	34								
		4	3-5	89	27	1,431	23	7,867	25	60,499	25								
		8	6-10	40	13	647	10	4,162	14	27,951	12								
		13	11-15	7	2	200	3	1,533	6	9,010	4								
		18	16-20	1	0	77	1	764	3	3,742	2								
		23	More than 20	4	1	75	1	792	3	3,408	2								
		Total	327	100	6,203	100	31,088	100	229,528	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	159	50	2,932	49	13,438	44	96,290	44	1.6	1.9	-.09	2.4 ***	-.19	2.0 **	-.13	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	111	34	2,047	33	10,407	33	85,146	36								
		4	3-5	35	11	665	11	3,680	12	27,223	12								
		8	6-10	6	2	231	4	1,396	5	8,918	4								
		13	11-15	6	2	112	2	690	3	3,935	2								
		18	16-20	0	0	52	1	333	1	1,877	1								
		23	More than 20	3	1	68	1	496	2	2,599	1								
		Total		320	100	6,107	100	30,440	100	225,988	100								
Estimated number of assigned pages of student writing.	wrpages											67.7	71.3	-.04	95.2 ***	-.26	80.8 **	-.15	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	13	4	305	5	1,629	5	11,430	5	3.0		3.2 ** ▽	-.15	3.2 ** ▽	-.16	3.1	-.09
		2	Sometimes	92	28	1,272	20	6,572	19	55,178	22								
		3	Often	103	31	1,891	29	9,270	28	68,859	29								
		4	Very often	127	38	3,018	46	14,798	47	102,387	44								
		Total		335	100	6,486	100	32,269	100	237,854	100								
b. People from an economic background other than your own	DDeconomic	1	Never	12	4	319	5	1,487	5	9,690	4	3.0		3.1	-.06	3.1	-.10	3.1	-.06
		2	Sometimes	85	26	1,343	21	6,670	20	51,922	22								
		3	Often	113	33	2,089	32	10,499	32	79,920	33								
		4	Very often	125	37	2,717	42	13,486	43	95,625	41								
		Total		335	100	6,468	100	32,142	100	237,157	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	20	6	401	7	2,175	7	14,532	6	3.0		3.0	-.03	3.0	.01	3.0	.00
		2	Sometimes	78	24	1,453	23	8,441	25	60,393	25								
		3	Often	110	33	1,984	31	9,239	28	71,020	30								
		4	Very often	127	38	2,617	40	12,268	40	90,934	39								
		Total		335	100	6,455	100	32,123	100	236,879	100								
d. People with political views other than your own	DDpolitical	1	Never	17	5	401	6	1,993	6	13,065	6	3.0		3.0	.01	3.0	.02	3.0	.03
		2	Sometimes	75	23	1,454	23	7,950	24	58,500	24								
		3	Often	116	35	2,061	32	9,887	30	75,427	32								
		4	Very often	126	37	2,525	39	12,154	40	89,006	38								
		Total		334	100	6,441	100	31,984	100	235,998	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	1	167	3	639	2	4,760	2	3.1	3.2	-.08	3.3 ***	-.19	3.2 *	▽	
		2	Sometimes	72	22	1,143	18	4,910	15	37,985	16								
		3	Often	133	40	2,468	38	12,425	38	93,701	40								
		4	Very often	119	36	2,666	41	14,099	45	100,093	42								
		Total	329	100	6,444	100	32,073	100	236,539	100									
b. Reviewed your notes after class	LSnotes	1	Never	22	6	367	6	2,196	7	17,189	7	2.8	2.9 **	-.17	2.9 **	-.18	2.9	-.10	
		2	Sometimes	117	35	1,784	28	8,654	26	70,151	29								
		3	Often	109	33	2,071	32	10,043	31	73,682	31								
		4	Very often	84	26	2,208	34	11,072	35	74,858	32								
		Total	332	100	6,430	100	31,965	100	235,880	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	21	6	396	6	1,946	6	15,624	7	2.8	2.9	-.11	3.0 ***	-.18	2.9	-.09	
		2	Sometimes	102	31	1,718	27	8,112	25	65,490	28								
		3	Often	126	38	2,271	36	11,154	35	82,148	35								
		4	Very often	79	24	1,982	31	10,538	34	70,672	30								
		Total	328	100	6,367	100	31,750	100	233,934	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	37	1	210	1	1,460	1	5.5	5.6	-.09	5.8 ***	-.20	5.7 *	▽	
		2		1	0	91	2	391	1	2,841	1								
		3		12	4	214	3	878	3	6,687	3								
		4		35	11	600	9	2,491	8	19,768	9								
		5		107	32	1,693	26	7,899	24	65,425	27								
		6		95	28	1,963	31	9,228	29	72,408	30								
		7	Very much	78	24	1,828	28	10,841	35	67,135	29								
		Total	330	100	6,426	100	31,938	100	235,724	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	30	9	589	9	3,240	11	18,524	9	49%	45%	.08	42% *	.13	50%	-.03		
		Do not plan to do	64	19	1,176	19	6,756	24	40,946	18									
		Plan to do	75	23	1,737	27	7,420	23	51,435	23									
		Done or in progress	161	49	2,921	45	14,483	42	124,767	50									
		Total	330	100	6,423	100	31,899	100	235,672	100									
(Means indicate the percentage who responded "Done or in progress.")																			

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	44	13	790	12	3,985	13	23,774	11	32%	26% *	.12	28%	.09	35%	-.08	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	162	49	3,358	52	15,558	51	104,179	46									
	Plan to do	19	6	582	9	2,712	9	17,666	8										
	Done or in progress	105	32	1,669	26	9,546	28	89,443	35										
	Total	330	100	6,399	100	31,801	100	235,062	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	37	12	864	14	4,608	15	29,169	13	27%	21% *	.14	21% *	.13	24%	.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	173	52	3,505	55	16,816	54	124,126	53									
	Plan to do	29	9	662	11	3,186	10	21,081	9										
	Done or in progress	91	27	1,358	21	7,140	21	60,135	24										
	Total	330	100	6,389	100	31,750	100	234,511	100										
d. Participate in a study abroad program	abroad		Have not decided	44	14	841	13	4,384	14	25,997	12	13%	9% **	.15	9% **	.13	14%	-.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	218	66	4,504	71	21,823	69	155,293	67									
	Plan to do	22	7	503	8	2,339	7	16,302	7										
	Done or in progress	47	13	539	9	3,190	9	36,844	14										
	Total	331	100	6,387	100	31,736	100	234,436	100										
e. Work with a faculty member on a research project	research		Have not decided	56	17	1,101	18	5,481	18	33,123	15	19%	18%	.02	17%	.05	24% *	-.12	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	170	50	3,166	49	16,598	53	113,674	49									
	Plan to do	44	14	931	15	3,746	12	27,704	13										
	Done or in progress	59	19	1,153	18	5,733	17	59,028	24										
	Total	329	100	6,351	100	31,558	100	233,529	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	36	11	620	10	3,822	13	19,866	9	39%	41%	-.05	38%	.01	46% *	-.14	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	93	27	1,195	19	7,591	25	46,866	21									
	Plan to do	75	22	1,867	30	7,738	24	53,283	24										
	Done or in progress	127	39	2,684	41	12,509	38	114,219	46										
	Total	331	100	6,366	100	31,660	100	234,234	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	135	41	2,564	41	11,119	37	85,676	39	1.7	1.7	-.07	1.8 *	-.14	1.7	-.08
	2	Some	165	50	3,004	47	16,032	49	119,992	49							
	3	Most	27	8	660	10	3,686	11	23,937	10							
	4	All	3	1	128	2	849	3	4,465	2							
	Total		330	100	6,356	100	31,686	100	234,070	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	4	1	87	1	376	1	2,608	1	5.5	5.6	-.03	5.7	-.09	5.7	-.09	
		2		5	2	144	2	493	2	3,539	2								
		3		15	5	245	4	1,177	4	8,797	4								
		4		34	10	664	10	2,880	9	20,703	9								
		5		86	26	1,503	23	7,006	22	53,182	23								
		6		94	29	1,794	28	8,897	28	68,815	29								
		7	Excellent	90	27	1,924	30	10,353	32	75,056	32								
		—	Not applicable	2	1	54	1	656	2	2,505	1								
		Total		330	100	6,415	100	31,838	100	235,205	100								
b. Academic advisors	QIadvisor	1	Poor	19	5	410	6	1,492	5	10,997	5	5.2	5.0 *	.13	5.3	-.05	5.2	.00	
		2		16	5	390	6	1,534	5	11,586	5								
		3		29	9	598	9	2,221	7	16,549	7								
		4		36	11	799	12	3,589	11	26,732	12								
		5		55	17	1,150	18	5,407	17	41,033	17								
		6		62	18	1,275	20	6,398	20	48,919	20								
		7	Excellent	109	34	1,694	27	10,583	34	75,772	32								
		—	Not applicable	3	1	82	1	558	2	3,213	2								
		Total		329	100	6,398	100	31,782	100	234,801	100								
c. Faculty	QIfaculty	1	Poor	4	1	121	2	550	2	3,446	2	5.5	5.4	.07	5.6	-.04	5.5	-.02	
		2		10	3	182	3	711	2	4,814	2								
		3		15	4	336	5	1,407	5	9,969	5								
		4		31	10	751	12	3,099	10	23,434	10								
		5		76	23	1,515	24	6,515	20	51,210	22								
		6		106	32	1,799	28	9,131	28	70,924	30								
		7	Excellent	85	26	1,603	26	9,820	31	68,114	29								
		—	Not applicable	3	1	54	1	386	1	1,741	1								
		Total		330	100	6,361	100	31,619	100	233,652	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Nebraska at Omaha

Seniors

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				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	14	4	344	5	1,635	5	11,421	5	4.9	4.9	.03	4.9	.01	4.9	.01	
		2		19	6	307	5	1,369	4	10,808	5								
		3		19	5	414	6	2,046	6	16,240	7								
		4		37	11	719	11	3,453	10	29,499	12								
		5		52	16	1,030	16	4,875	15	42,621	18								
		6		59	18	1,035	16	4,890	15	42,349	18								
		7	Excellent	52	16	998	16	5,597	18	40,596	17								
		—	Not applicable	79	24	1,536	24	7,823	27	40,565	19								
		Total	331	100	6,383	100	31,688	100	234,099	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	13	4	377	6	1,840	6	12,448	6	5.0	4.9	.07	5.0	-.01	4.9	.06	
		2		13	4	347	5	1,713	5	12,901	6								
		3		29	9	528	8	2,352	7	19,343	8								
		4		53	16	883	13	4,253	13	34,672	15								
		5		71	22	1,375	22	6,063	18	49,230	20								
		6		70	21	1,329	21	6,253	20	48,150	20								
		7	Excellent	62	19	1,115	18	7,212	24	46,029	20								
		—	Not applicable	20	6	439	7	2,062	7	11,780	6								
		Total	331	100	6,393	100	31,748	100	234,553	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	93	2	631	2	4,378	2	3.0	3.2 *** ▽	-.28	3.2 *** ▽	-.25	3.2 *** ▽	-.25	
		2	Some	80	25	1,012	16	5,004	17	36,163	16								
		3	Quite a bit	147	45	2,634	44	13,176	43	99,061	44								
		4	Very much	86	27	2,321	38	11,520	38	85,496	37								
		Total	321	100	6,060	100	30,331	100	225,098	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	6	340	6	1,511	5	10,627	5	2.8	2.9	-.06	3.0 ** ▽	-.16	3.0 * ▽	-.14	
		2	Some	80	25	1,542	26	6,764	23	50,480	23								
		3	Quite a bit	145	46	2,495	41	12,098	40	93,405	42								
		4	Very much	71	22	1,630	27	9,686	32	68,823	30								
		Total	317	100	6,007	100	30,059	100	223,335	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	21	7	541	9	2,420	8	17,970	8	2.8	2.8	.01	2.9 * ▽	-.12	2.9	-.06	
		2	Some	90	28	1,586	27	6,872	23	53,342	24								
		3	Quite a bit	128	41	2,222	37	11,029	36	83,646	37								
		4	Very much	77	24	1,661	27	9,769	33	68,454	30								
		Total	316	100	6,010	100	30,090	100	223,412	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	47	15	976	16	4,599	15	34,784	16	2.5	2.6	-.06	2.7 ***	-.17	2.6 *	▽	
		2	Some	109	35	1,934	32	8,532	28	69,378	31								
		3	Quite a bit	115	37	1,821	30	9,393	31	68,761	31								
		4	Very much	45	14	1,280	21	7,553	26	50,538	23								
		Total	316	100	6,011	100	30,077	100	223,461	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	28	9	587	10	3,257	12	18,387	9	2.7	2.7	-.06	2.8	-.06	2.8 **	▽	
		2	Some	100	32	1,796	30	7,865	27	56,169	26								
		3	Quite a bit	126	40	2,151	36	10,591	34	84,205	37								
		4	Very much	61	19	1,475	24	8,318	27	64,475	28								
		Total	315	100	6,009	100	30,031	100	223,236	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	35	11	798	14	4,378	16	25,376	12	2.7	2.6	.08	2.6	.05	2.7	-.06	
		2	Some	88	28	1,882	32	7,860	27	58,727	27								
		3	Quite a bit	134	42	2,034	34	10,079	32	80,052	35								
		4	Very much	61	19	1,283	21	7,629	24	58,588	26								
		Total	318	100	5,997	100	29,946	100	222,743	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	122	38	2,357	39	10,257	35	74,078	34	2.0	2.0	-.02	2.1 **	-.15	2.1 *	▽	
		2	Some	109	35	1,963	32	9,565	31	76,026	34								
		3	Quite a bit	59	19	1,087	19	6,221	20	46,176	20								
		4	Very much	26	8	597	10	3,935	13	26,409	12								
		Total	316	100	6,004	100	29,978	100	222,689	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	42	14	1,061	18	6,293	25	32,379	16	2.5	2.5	.08	2.4 *	.11	2.6	-.08	
		2	Some	109	35	2,061	35	8,179	27	61,840	28								
		3	Quite a bit	112	35	1,825	30	9,131	29	76,257	34								
		4	Very much	54	17	1,033	17	6,223	20	51,648	23								
		Total	317	100	5,980	100	29,826	100	222,124	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	53	17	1,328	23	7,352	28	43,138	21	2.4	2.3	.09	2.3 *	.12	2.4	.00	
		2	Some	119	37	2,298	38	9,904	32	77,135	35								
		3	Quite a bit	110	35	1,532	26	7,917	25	65,054	29								
		4	Very much	35	11	819	14	4,594	15	36,314	16								
		Total	317	100	5,977	100	29,767	100	221,641	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	33	1	124	0	826	0	12.6	14.3 *** ▽	-.20	15.1 *** ▽	-.28	14.9 *** ▽	-.26	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	62	19	876	15	3,951	13	30,207	14								
		8	6-10 hrs	83	26	1,528	25	6,963	23	51,969	23								
		13	11-15 hrs	73	23	1,208	20	5,966	19	44,692	20								
		18	16-20 hrs	46	15	998	17	5,344	18	39,013	17								
		23	21-25 hrs	27	8	552	9	3,185	11	23,386	10								
		28	26-30 hrs	9	3	333	6	2,030	7	14,315	6								
		33	More than 30 hrs	13	4	456	8	2,441	8	18,395	8								
		Total		315	100	5,984	100	30,004	100	222,803	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	152	48	3,297	56	15,915	57	93,497	45	3.8	3.5	.05	3.7	.01	4.7 ** ▽	-.13	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	99	31	1,474	25	6,860	21	62,766	27								
		8	6-10 hrs	29	9	556	9	3,075	10	28,958	12								
		13	11-15 hrs	14	5	264	4	1,710	5	15,695	7								
		18	16-20 hrs	12	4	199	3	1,132	4	10,165	4								
		23	21-25 hrs	7	2	76	1	541	2	5,009	2								
		28	26-30 hrs	2	1	29	1	255	1	2,264	1								
		33	More than 30 hrs	1	0	66	1	359	1	3,321	1								
		Total		316	100	5,961	100	29,847	100	221,675	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	247	78	4,768	80	23,015	80	153,070	72	3.1	3.0	.01	2.9	.03	3.7	-.09	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	4	137	2	1,022	3	11,587	4								
		8	6-10 hrs	14	4	245	4	1,718	5	20,131	8								
		13	11-15 hrs	15	5	266	4	1,453	4	14,746	6								
		18	16-20 hrs	19	6	329	6	1,573	5	13,715	6								
		23	21-25 hrs	6	2	104	2	501	1	4,175	2								
		28	26-30 hrs	1	0	55	1	197	1	1,662	1								
		33	More than 30 hrs	3	1	71	1	396	1	2,886	1								
		Total		316	100	5,975	100	29,875	100	221,972	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	64	21	1,825	31	11,356	37	96,296	42	18.5	16.0 *** ▲	.18	15.5 *** ▲	.21	12.6 *** ▲	.43	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	4	227	4	1,271	4	11,303	5								
		8	6-10 hrs	14	5	346	6	1,609	5	14,155	6								
		13	11-15 hrs	25	8	395	7	1,624	5	14,263	6								
		18	16-20 hrs	41	13	636	10	2,284	8	19,100	9								
		23	21-25 hrs	39	12	585	9	1,935	6	14,767	7								
		28	26-30 hrs	33	10	467	8	1,512	5	10,879	5								
		33	More than 30 hrs	84	27	1,472	25	8,158	31	40,337	20								
		Total			314	100	5,953	100	29,749	100	221,100								100
Estimated number of hours working for pay	tmworkhrs										21.5	18.9 *** ▲	.19	18.3 *** ▲	.23	16.2 *** ▲	.39		
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	146	46	2,966	51	13,670	47	104,744	49	3.0	3.3	-.06	3.6 * ▼	-.10	3.2	-.05	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	123	39	1,947	32	10,415	34	79,662	35								
		8	6-10 hrs	28	9	471	8	2,781	9	18,425	8								
		13	11-15 hrs	9	3	225	4	1,253	4	7,807	4								
		18	16-20 hrs	4	1	152	3	772	3	4,883	2								
		23	21-25 hrs	0	0	71	1	340	1	2,070	1								
		28	26-30 hrs	2	1	31	1	161	1	970	0								
		33	More than 30 hrs	2	1	60	1	315	1	1,998	1								
		Total			314	100	5,923	100	29,707	100	220,559								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	2	204	3	1,158	4	6,612	3	9.3	10.1	-.09	9.6	-.03	10.5 * ▼	-.15	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	125	40	1,891	31	9,889	34	63,492	29								
		8	6-10 hrs	85	26	1,686	28	8,291	28	62,827	28								
		13	11-15 hrs	45	14	973	16	4,813	16	39,217	17								
		18	16-20 hrs	20	7	589	10	2,822	9	24,481	11								
		23	21-25 hrs	18	6	243	4	1,192	4	10,853	5								
		28	26-30 hrs	6	2	152	3	583	2	5,111	2								
		33	More than 30 hrs	10	3	224	4	1,066	4	8,778	4								
		Total			314	100	5,962	100	29,814	100	221,371								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	187	59	3,294	56	15,447	49	139,923	61	6.0	7.2 *	-.11	9.8 ***	-.29	6.7	-.07	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	15	817	13	3,505	12	23,894	11								
	8	6-10 hrs	17	5	388	6	1,904	7	11,402	5									
	13	11-15 hrs	19	6	271	5	1,258	5	7,460	4									
	18	16-20 hrs	7	2	211	4	1,174	4	6,358	3									
	23	21-25 hrs	5	2	114	2	637	2	3,495	2									
	28	26-30 hrs	2	1	81	1	534	2	2,698	1									
	33	More than 30 hrs	32	10	778	13	5,303	19	25,928	13									
	Total			315	100	5,954	100	29,762	100	221,158	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	4	408	7	9,241	34	49,953	21	5.3	6.0 *	-.12	4.3 ***	.16	4.8	.08	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	207	65	3,317	56	13,229	42	115,176	51								
	8	6-10 hrs	67	21	1,466	24	4,429	15	35,263	17									
	13	11-15 hrs	18	6	411	7	1,471	5	11,227	5									
	18	16-20 hrs	4	1	177	3	641	2	4,657	2									
	23	21-25 hrs	1	0	60	1	285	1	1,930	1									
	28	26-30 hrs	2	1	41	1	143	0	1,021	1									
	33	More than 30 hrs	3	1	104	2	418	1	2,823	1									
	Total			316	100	5,984	100	29,857	100	222,050	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	45	14	820	14	3,427	11	27,915	13	2.9	2.9	-.01	3.0 *	-.11	2.9	-.04	
	2	Some	83	27	1,565	26	7,465	24	58,064	26									
	3	About half	85	27	1,670	28	8,693	30	61,751	28									
	4	Most	73	23	1,319	22	7,077	24	51,368	23									
	5	Almost all	29	9	597	10	3,190	11	22,721	10									
			Total	315	100	5,971	100	29,852	100	221,819	100								
tmreadinghrs												6.1	7.0 **	-.15	7.9 ***	-.26	7.4 ***	-.20	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	2	1	31	1	120	0	783	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	162	52	2,896	49	13,127	44	100,459	46								
		3	More than 5, up to 10 hrs	96	30	1,660	28	8,721	29	65,580	29								
		4	More than 10, up to 15 hrs	29	10	616	10	3,395	12	24,538	11								
		5	More than 15, up to 20 hrs	13	4	350	6	1,979	7	14,262	6								
		6	More than 20, up to 25 hrs	12	4	261	4	1,587	5	10,447	5								
		7	More than 25 hrs	0	0	110	2	766	3	4,663	2								
		Total	314	100	5,924	100	29,695	100	220,732	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	22	7	484	8	1,576	5	12,516	6	3.0	2.9	.07	3.1 **	-.15	3.0	-.07	
		2	Some	67	22	1,489	25	5,744	19	45,679	21								
		3	Quite a bit	122	38	2,029	34	10,784	35	81,786	36								
		4	Very much	105	34	1,974	33	11,778	41	82,117	37								
		Total	316	100	5,976	100	29,882	100	222,098	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	29	9	589	10	2,597	9	16,866	8	2.9	2.8	.04	2.9	-.06	2.9	-.07	
		2	Some	68	22	1,556	26	6,675	22	49,809	23								
		3	Quite a bit	131	41	2,071	35	10,440	34	80,393	36								
		4	Very much	88	28	1,743	29	10,067	34	74,307	33								
		Total	316	100	5,959	100	29,779	100	221,375	100									
c. Thinking critically and analytically	pgthink	1	Very little	12	4	207	3	775	3	5,409	3	3.1	3.2	-.08	3.3 ***	-.20	3.3 ***	-.20	
		2	Some	52	17	963	16	3,797	13	27,393	13								
		3	Quite a bit	128	40	2,166	36	10,621	35	79,370	36								
		4	Very much	124	39	2,624	44	14,580	49	109,177	49								
		Total	316	100	5,960	100	29,773	100	221,349	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	42	13	647	10	3,486	11	24,555	11	2.7	2.8 **	-.16	2.8 **	-.15	2.8 **	-.17	
		2	Some	95	30	1,600	26	8,038	26	59,109	26								
		3	Quite a bit	102	33	1,934	33	9,349	32	69,720	32								
		4	Very much	74	24	1,774	30	8,907	31	67,869	31								
		Total	313	100	5,955	100	29,780	100	221,253	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	32	10	682	11	2,604	9	18,957	9	2.8	2.8	-.01	3.0 *	-.14	2.9 *	▽	
		2	Some	88	28	1,485	25	6,536	22	49,494	23								
		3	Quite a bit	97	31	1,929	33	9,702	32	73,485	33								
		4	Very much	99	31	1,874	31	10,988	36	79,607	35								
		Total	316	100	5,970	100	29,830	100	221,543	100									
f. Working effectively with others	pgothers	1	Very little	27	9	387	7	1,642	6	11,206	6	2.9	2.9	-.04	3.1 **	-.18	3.0 **	▽	
		2	Some	72	23	1,471	25	5,989	20	45,129	21								
		3	Quite a bit	119	38	2,156	37	10,704	35	81,566	36								
		4	Very much	97	31	1,931	32	11,395	39	83,169	37								
		Total	315	100	5,945	100	29,730	100	221,070	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	47	16	924	16	3,099	11	24,391	12	2.7	2.7	.01	2.9 ***	-.21	2.8 *	▽	
		2	Some	82	26	1,644	28	6,736	23	52,964	25								
		3	Quite a bit	106	33	1,755	30	9,492	31	71,637	32								
		4	Very much	80	25	1,637	27	10,447	35	72,312	32								
		Total	315	100	5,960	100	29,774	100	221,304	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	35	11	696	12	2,966	10	23,088	11	2.8	2.8	.01	2.9	-.10	2.8	-.05	
		2	Some	86	28	1,663	28	7,535	25	58,562	26								
		3	Quite a bit	106	33	1,844	31	9,498	31	71,553	32								
		4	Very much	89	28	1,758	29	9,783	33	68,108	31								
		Total	316	100	5,961	100	29,782	100	221,311	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	46	14	700	12	2,942	10	21,057	10	2.6	2.7 *	-.14	2.8 ***	-.24	2.8 ***	▽	
		2	Some	100	32	1,724	29	7,839	26	58,775	27								
		3	Quite a bit	101	32	1,953	33	10,003	33	76,702	34								
		4	Very much	69	22	1,575	26	8,944	30	64,588	29								
		Total	316	100	5,952	100	29,728	100	221,122	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	49	16	1,000	17	3,990	14	29,446	14	2.5	2.6	-.04	2.7 **	-.18	2.7 **	▽	
		2	Some	101	33	1,844	31	8,422	28	64,239	29								
		3	Quite a bit	103	33	1,713	29	9,182	30	69,824	31								
		4	Very much	60	19	1,368	23	8,034	28	56,751	26								
		Total	313	100	5,925	100	29,628	100	220,260	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU peers		Carnegie Class		NSSE 2015 & 2016		UNO	CUMU peers		Carnegie Class		NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	12	4	200	3	712	3	5,109	3	3.2	3.1	.08	3.3 *	-.12	3.3 *	-.12	
		2	Fair	41	13	879	15	3,414	12	24,251	12								
		3	Good	147	46	2,986	50	12,697	43	96,515	44								
		4	Excellent	116	37	1,911	32	13,100	43	96,315	42								
		Total		316	100	5,976	100	29,923	100	222,190	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	17	5	340	6	1,504	5	10,488	5	3.2	3.1	.08	3.2	-.04	3.2	-.06	
		2	Probably no	35	11	914	15	3,817	13	28,281	13								
		3	Probably yes	145	46	2,585	43	11,121	37	84,705	38								
		4	Definitely yes	119	38	2,148	36	13,496	44	98,963	44								
		Total		316	100	5,987	100	29,938	100	222,437	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016
														CUMU peers	Carnegie Class	NSSE 2015 & 2016						
1 a. askquest	551	2.75	2.73	2.96	2.87	.036	.013	.005	.002	.84	.87	.87	.86	5,223	33,771	228,569	.503	.000	.001	.03	-.23	-.14
b. drafts	547	2.45	2.54	2.64	2.54	.040	.014	.006	.002	.93	.98	1.01	.99	696	567	549	.022	.000	.019	-.10	-.19	-.09
c. unpreparedr	547	3.04	2.96	3.10	3.03	.032	.012	.004	.002	.76	.80	.81	.78	5,154	567	225,122	.018	.090	.640	.11	-.07	.02
d. attendart	546	1.66	1.79	1.86	1.96	.037	.013	.005	.002	.87	.89	.94	.94	5,132	32,883	223,910	.002	.000	.000	-.14	-.22	-.31
e. CLaskhelp	544	2.37	2.59	2.45	2.59	.038	.013	.005	.002	.89	.88	.93	.89	5,107	564	223,174	.000	.030	.000	-.25	-.09	-.24
f. CLexplain	547	2.50	2.73	2.61	2.71	.035	.012	.005	.002	.83	.83	.87	.83	5,094	567	222,099	.000	.002	.000	-.28	-.13	-.25
g. CLstudy	546	2.25	2.51	2.40	2.54	.042	.014	.006	.002	.99	.97	1.01	.98	5,088	564	221,654	.000	.000	.000	-.27	-.15	-.29
h. CLproject	545	2.39	2.66	2.61	2.63	.037	.013	.005	.002	.86	.85	.90	.88	5,048	564	220,456	.000	.000	.000	-.31	-.24	-.27
i. present	542	2.29	2.29	2.31	2.30	.039	.013	.005	.002	.91	.90	.94	.91	5,040	32,232	219,532	.855	.520	.720	-.01	-.03	-.02
2 a. RIintegrate	538	2.49	2.61	2.65	2.65	.038	.013	.005	.002	.88	.85	.88	.86	4,906	31,204	213,749	.003	.000	.000	-.14	-.18	-.18
b. RISocietal	534	2.56	2.56	2.65	2.62	.037	.013	.005	.002	.86	.87	.89	.87	4,865	30,870	211,887	.836	.013	.080	-.01	-.11	-.08
c. RIDiverse	530	2.62	2.55	2.62	2.59	.038	.014	.005	.002	.87	.91	.92	.90	680	550	211,335	.069	.938	.416	.08	.00	.04
d. RIownview	528	2.64	2.77	2.84	2.79	.035	.013	.005	.002	.81	.82	.83	.82	4,841	30,658	210,362	.000	.000	.000	-.16	-.25	-.18
e. RIPerspect	530	2.82	2.87	2.94	2.89	.035	.013	.005	.002	.81	.83	.82	.82	4,828	30,551	209,541	.118	.001	.029	-.07	-.15	-.09
f. RInewview	523	2.78	2.79	2.88	2.86	.036	.012	.005	.002	.82	.82	.82	.81	4,808	30,437	208,588	.651	.003	.020	-.02	-.13	-.10
g. RIconnect	526	2.92	3.02	3.08	3.06	.034	.012	.005	.002	.77	.77	.79	.77	4,788	30,322	207,688	.005	.000	.000	-.13	-.21	-.18
3 a. SFcareer	520	2.25	2.27	2.18	2.22	.041	.014	.005	.002	.93	.92	.93	.91	4,783	30,300	207,743	.659	.092	.499	-.02	.07	.03
b. SFotherwork	520	1.73	1.74	1.69	1.75	.041	.014	.005	.002	.93	.92	.92	.92	4,767	30,196	207,023	.840	.274	.554	-.01	.05	-.03
c. SFdiscuss	517	1.86	1.94	1.91	2.00	.038	.014	.005	.002	.86	.92	.92	.90	4,748	30,120	206,531	.047	.165	.000	-.09	-.06	-.16
d. SFperform	516	2.03	2.11	2.12	2.13	.039	.013	.005	.002	.88	.88	.91	.89	4,728	535	518	.051	.018	.006	-.09	-.10	-.12
4 a. memorize	522	2.89	3.00	2.89	2.94	.036	.012	.005	.002	.81	.81	.85	.82	4,736	30,064	206,472	.003	.967	.208	-.14	.00	-.06
b. HOapply	520	2.80	2.95	2.95	2.96	.036	.013	.005	.002	.82	.82	.83	.81	654	29,936	522	.000	.000	.000	-.18	-.18	-.20
c. HOanalyze	522	2.80	2.94	2.97	2.96	.036	.013	.005	.002	.81	.84	.84	.83	4,705	29,785	204,425	.000	.000	.000	-.17	-.20	-.20
d. HOevaluate	519	2.81	2.92	2.98	2.92	.034	.013	.005	.002	.78	.83	.83	.83	4,705	29,751	204,371	.008	.000	.003	-.12	-.20	-.13
e. HOform	519	2.71	2.87	2.93	2.90	.034	.013	.005	.002	.78	.85	.85	.83	4,683	29,729	203,870	.000	.000	.000	-.19	-.25	-.22
5 a. ETgoals	517	3.01	3.07	3.11	3.11	.035	.012	.005	.002	.80	.79	.82	.78	4,709	536	205,068	.135	.007	.006	-.07	-.12	-.12
b. ETorganize	513	2.93	3.00	3.05	3.06	.036	.013	.005	.002	.81	.82	.84	.80	4,691	532	204,537	.054	.001	.000	-.09	-.14	-.16
c. ETexample	515	2.94	3.01	3.02	3.06	.035	.013	.005	.002	.80	.84	.88	.83	4,671	536	517	.073	.025	.001	-.08	-.09	-.14
d. ETdraftfb	516	2.77	2.80	2.88	2.85	.042	.014	.006	.002	.94	.91	.95	.92	4,680	29,699	203,958	.598	.009	.049	-.02	-.12	-.09
e. ETfeedback	514	2.66	2.68	2.81	2.78	.038	.014	.006	.002	.87	.90	.94	.91	4,672	535	203,360	.549	.000	.003	-.03	-.16	-.13

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016
6 a. QRconclude	514	2.44	2.63	2.56	2.59	.038	.014	.006	.002	.86	.90	.94	.92	4,694	534	515	.000	.003	.000	-.21	-.12	-.16
b. QRproblem	516	2.22	2.36	2.31	2.31	.039	.015	.006	.002	.89	.94	.97	.94	665	537	518	.001	.023	.015	-.15	-.09	-.10
c. QRevaluate	514	2.20	2.32	2.27	2.30	.039	.014	.006	.002	.89	.92	.94	.91	654	533	515	.006	.112	.017	-.13	-.07	-.10
7 a. wrshortnum	475	6.57	6.22	6.78	6.82	.252	.088	.036	.013	5.49	5.44	5.85	5.75	4,269	27,048	186,558	.182	.458	.359	.06	-.03	-.04
b. wrmednum	462	2.42	2.12	2.35	2.23	.158	.051	.021	.007	3.39	3.07	3.44	3.14	560	26,221	463	.070	.676	.248	.10	.02	.06
c. wrlongnum	456	.99	.81	.97	.86	.128	.044	.019	.006	2.74	2.63	3.03	2.69	4,056	25,713	177,675	.171	.916	.325	.07	.01	.05
— wrpages	453	52.27	45.81	50.75	49.23	3.174	1.038	.434	.151	67.52	61.88	68.35	63.15	553	25,295	175,231	.054	.640	.306	.10	.02	.05
8 a. DDrace	469	2.92	3.11	3.08	3.07	.042	.014	.006	.002	.91	.90	.94	.92	4,301	486	188,110	.000	.000	.000	-.21	-.17	-.16
b. DDeconomic	466	2.85	3.04	3.04	3.05	.042	.015	.006	.002	.91	.90	.93	.90	4,297	27,239	187,447	.000	.000	.000	-.22	-.21	-.23
c. DDreligion	467	2.95	3.00	2.94	2.98	.042	.015	.006	.002	.91	.93	.98	.95	4,293	485	187,323	.209	.939	.388	-.06	.00	-.04
d. DDpolitical	466	2.94	2.98	2.94	2.97	.042	.015	.006	.002	.90	.93	.97	.94	4,266	484	186,649	.328	.955	.529	-.05	.00	-.03
9 a. LSreading	465	2.95	3.04	3.14	3.11	.036	.013	.005	.002	.77	.79	.79	.77	4,266	481	186,358	.016	.000	.000	-.12	-.24	-.21
b. LSnotes	460	2.79	2.97	2.99	2.93	.043	.014	.006	.002	.93	.89	.90	.90	566	474	461	.000	.000	.002	-.20	-.22	-.15
c. LSsummary	462	2.76	2.84	2.91	2.84	.039	.015	.006	.002	.84	.90	.90	.89	4,224	26,747	184,344	.052	.000	.049	-.10	-.16	-.09
10. challenge	463	5.18	5.50	5.59	5.53	.058	.019	.008	.003	1.24	1.19	1.24	1.17	4,246	478	185,824	.000	.000	.000	-.27	-.33	-.30
11 a. intern ^l	461	.074	.084	.089	.087	.0122	.0045	.0017	.0007	--	--	--	--	--	--	--	.478	.270	.339	-.04	-.05	-.05
b. leader ^l	457	.094	.101	.102	.117	.0136	.0049	.0019	.0007	--	--	--	--	--	--	--	.642	.566	.123	-.02	-.03	-.08
c. learncom ^l	460	.153	.153	.144	.150	.0168	.0059	.0022	.0008	--	--	--	--	--	--	--	.998	.558	.831	.00	.03	.01
d. abroad ^l	457	.024	.028	.034	.035	.0072	.0027	.0011	.0004	--	--	--	--	--	--	--	.657	.250	.194	-.02	-.06	-.07
e. research ^l	459	.031	.053	.049	.055	.0081	.0037	.0013	.0005	--	--	--	--	--	--	--	.044	.080	.025	-.11	-.09	-.12
f. capstone ^l	460	.017	.031	.032	.028	.0060	.0028	.0011	.0004	--	--	--	--	--	--	--	.085	.073	.144	-.10	-.10	-.08
12. servcourse	459	1.63	1.63	1.66	1.63	.033	.011	.004	.002	.72	.68	.72	.69	4,192	26,488	182,809	.906	.435	.849	.01	-.04	.01
13 a. QIstudent	456	5.00	5.41	5.45	5.49	.072	.023	.009	.003	1.54	1.40	1.45	1.39	550	26,402	457	.000	.000	.000	-.29	-.31	-.35
b. QIadvisor	459	5.12	5.15	5.23	5.19	.079	.028	.011	.004	1.68	1.70	1.74	1.69	4,162	26,093	179,791	.702	.205	.429	-.02	-.06	-.04
c. QIfaculty	454	5.07	5.12	5.27	5.28	.070	.024	.010	.003	1.49	1.47	1.52	1.45	4,155	26,157	181,185	.557	.007	.002	-.03	-.13	-.14
d. QIstaff	390	4.82	4.92	4.89	4.99	.091	.030	.012	.004	1.80	1.72	1.80	1.69	3,652	22,290	390	.280	.434	.065	-.06	-.04	-.10
e. QIadmin	414	4.80	4.85	4.89	4.92	.085	.029	.012	.004	1.73	1.72	1.81	1.71	3,878	24,924	171,243	.572	.302	.152	-.03	-.05	-.07
14 a. empstudy	438	3.02	3.20	3.15	3.18	.037	.013	.005	.002	.78	.76	.78	.76	548	453	439	.000	.001	.000	-.23	-.17	-.20
b. SEacademic	428	2.84	3.08	3.07	3.09	.040	.014	.006	.002	.83	.85	.86	.83	3,880	24,887	171,702	.000	.000	.000	-.29	-.27	-.30
c. SElearnsup	434	2.94	3.15	3.14	3.13	.044	.015	.006	.002	.92	.89	.90	.88	3,883	24,857	171,531	.000	.000	.000	-.23	-.21	-.21

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016
d. SEdiverse	430	2.73	2.75	2.76	2.76	.046	.016	.006	.002	.95	.97	.99	.97	3,880	24,861	171,636	.600	.479	.452	-.03	-.03	-.04
e. SEsocial	430	2.78	2.94	2.91	2.99	.046	.016	.006	.002	.95	.92	.94	.89	534	24,809	431	.001	.004	.000	-.18	-.14	-.24
f. SEwellness	429	2.80	2.93	2.87	2.95	.045	.015	.006	.002	.92	.90	.96	.91	3,856	24,750	430	.006	.136	.001	-.14	-.07	-.16
g. SEnonacad	430	2.22	2.36	2.36	2.39	.047	.017	.007	.002	.97	1.00	1.02	.99	3,861	445	170,924	.006	.002	.000	-.14	-.15	-.17
h. SEactivities	426	2.77	2.78	2.67	2.86	.045	.016	.007	.002	.94	.96	1.05	.95	3,857	444	170,504	.772	.034	.058	-.01	.09	-.09
i. SEevents	428	2.49	2.51	2.43	2.57	.045	.017	.007	.002	.93	.99	1.03	.98	555	446	170,060	.714	.183	.096	-.02	.06	-.08
15 a. tmprephrs	431	13.08	13.98	14.05	14.30	.374	.141	.054	.020	7.77	8.25	8.39	8.34	559	448	433	.024	.011	.001	-.11	-.12	-.15
b. tmcocurrhrs	429	4.41	4.66	4.47	5.46	.310	.113	.042	.017	6.43	6.62	6.56	6.87	3,839	24,541	431	.456	.863	.001	-.04	-.01	-.15
c. tmworkonhrs	429	2.13	2.07	2.24	2.39	.266	.095	.037	.014	5.51	5.53	5.69	5.57	3,849	24,647	170,450	.851	.691	.336	.01	-.02	-.05
d. tmworkoffhrs	423	11.37	7.89	8.07	5.68	.549	.185	.078	.024	11.28	10.77	12.08	10.06	522	24,525	424	.000	.000	.000	.32	.27	.57
— tmworkhrs	420	13.41	9.87	10.22	7.98	.587	.203	.084	.028	12.02	11.82	13.08	11.43	3,798	436	421	.000	.000	.000	.30	.24	.48
e. tmsevicehrs	427	2.54	2.82	2.89	2.53	.242	.088	.034	.011	4.99	5.12	5.32	4.68	3,815	24,425	168,988	.296	.188	.957	-.05	-.06	.00
f. tmrelaxhrs	431	11.72	11.96	11.40	12.12	.411	.145	.056	.021	8.53	8.47	8.63	8.49	3,834	24,526	169,735	.581	.445	.329	-.03	.04	-.05
g. tmcarehrs	430	3.21	2.99	5.88	3.28	.327	.120	.069	.019	6.77	6.97	10.67	7.84	3,828	467	169,385	.536	.000	.854	.03	-.25	-.01
h. tmcommutehrs	431	5.25	5.00	3.87	3.80	.274	.103	.039	.014	5.68	6.01	6.07	5.70	3,858	24,555	170,087	.406	.000	.000	.04	.23	.25
16. reading	430	2.73	2.67	2.88	2.80	.054	.019	.007	.003	1.12	1.11	1.12	1.10	3,844	24,518	169,584	.289	.005	.163	.05	-.14	-.07
— tmreadinghrs	429	6.06	6.14	6.99	6.75	.265	.096	.040	.014	5.50	5.60	6.22	5.92	3,829	448	431	.762	.001	.010	-.02	-.15	-.12
17 a. pgwrite	427	2.73	2.82	2.94	2.85	.042	.015	.006	.002	.87	.90	.89	.89	3,829	24,564	169,839	.062	.000	.007	-.10	-.23	-.13
b. pgspeak	428	2.72	2.64	2.76	2.69	.045	.016	.006	.002	.93	.94	.95	.94	3,822	24,489	169,290	.121	.340	.585	.08	-.05	.03
c. pgthink	429	2.95	3.03	3.11	3.08	.041	.014	.005	.002	.85	.84	.84	.82	3,820	24,487	169,335	.076	.000	.001	-.09	-.18	-.16
d. pganalyze	428	2.55	2.69	2.61	2.62	.045	.016	.006	.002	.93	.95	.99	.97	3,822	444	169,059	.007	.211	.133	-.14	-.06	-.07
e. pgwork	429	2.49	2.53	2.63	2.62	.044	.017	.006	.002	.92	.98	1.00	.97	558	447	431	.345	.002	.003	-.05	-.14	-.13
f. pgothers	428	2.67	2.80	2.87	2.84	.044	.015	.006	.002	.91	.90	.91	.90	3,813	24,405	168,970	.005	.000	.000	-.15	-.21	-.18
g. pgvalues	431	2.60	2.61	2.76	2.71	.045	.017	.006	.002	.93	.98	.99	.97	558	24,432	169,054	.833	.001	.029	-.01	-.16	-.11
h. pgdiverse	429	2.81	2.72	2.79	2.77	.046	.017	.006	.002	.95	.98	.98	.96	548	24,445	169,131	.084	.777	.391	.09	.01	.04
i. pgprobsolve	426	2.57	2.59	2.65	2.63	.044	.017	.006	.002	.91	.96	.97	.95	552	443	169,003	.730	.088	.193	-.02	-.08	-.06
j. pgcitizen	428	2.63	2.58	2.63	2.63	.046	.017	.006	.002	.94	.98	.99	.96	3,802	444	168,276	.293	.914	.900	.05	.01	.01
18. evalexp	428	3.12	3.12	3.17	3.20	.036	.012	.005	.002	.75	.72	.75	.73	3,836	24,582	169,951	.999	.176	.017	.00	-.07	-.12
19. sameinst	432	3.22	3.14	3.17	3.21	.037	.014	.005	.002	.78	.81	.84	.81	3,851	24,594	170,149	.058	.287	.936	.10	.05	.00

IPEDS: 181394

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU peers			UNO	CUMU peers			UNO	CUMU peers			Comparisons with:			Comparisons with:			Comparisons with:		
			Carnegie Class	NSSE 2015 & 2016	NSSE 2015 & 2016		Carnegie Class	NSSE 2015 & 2016	CUMU peers		Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016				
1 a. askquest	374	3.15	3.04	3.24	3.15	.045	.010	.004	.002	.86	.88	.84	.86	8,749	46,760	309,702	.010	.059	.939	.14	-.10	.00
b. drafts	367	2.43	2.42	2.58	2.45	.055	.011	.005	.002	1.05	1.02	1.04	1.03	8,673	46,206	306,800	.843	.006	.663	.01	-.15	-.02
c. unpreparedr	372	3.01	2.94	3.10	2.99	.039	.009	.004	.001	.74	.82	.81	.81	412	378	372	.066	.025	.549	.09	-.11	.03
d. attendart	364	1.72	1.71	1.73	1.84	.048	.010	.004	.002	.91	.89	.90	.92	8,603	45,650	303,578	.796	.800	.017	.01	-.01	-.13
e. CLaskhelp	368	2.32	2.42	2.28	2.41	.046	.010	.004	.002	.89	.89	.92	.91	8,581	45,578	302,994	.040	.344	.056	-.11	.05	-.10
f. CLexplain	365	2.73	2.74	2.63	2.74	.044	.009	.004	.002	.84	.83	.89	.86	8,553	370	301,911	.957	.015	.892	.00	.12	-.01
g. CLstudy	368	2.35	2.45	2.33	2.47	.051	.011	.005	.002	.98	.99	1.04	1.01	8,549	373	301,370	.067	.702	.028	-.10	.02	-.11
h. CLproject	366	2.72	2.85	2.95	2.87	.047	.010	.004	.002	.90	.91	.94	.93	8,515	45,145	300,404	.009	.000	.002	-.14	-.25	-.16
i. present	363	2.70	2.61	2.65	2.70	.051	.011	.005	.002	.98	.97	1.04	.98	8,483	369	299,101	.107	.382	.910	.09	.04	-.01
2 a. RIintegrate	360	2.94	2.95	2.96	2.99	.043	.009	.004	.002	.82	.84	.86	.84	8,335	44,092	292,922	.857	.643	.285	-.01	-.02	-.06
b. RISocietal	359	2.85	2.76	2.89	2.85	.047	.011	.004	.002	.89	.93	.90	.90	395	43,658	290,565	.071	.367	.930	.09	-.05	.00
c. RIdiverse	358	2.66	2.56	2.74	2.67	.051	.011	.005	.002	.97	1.00	.96	.96	8,241	43,689	290,117	.073	.102	.828	.10	-.09	-.01
d. RIownview	359	2.83	2.81	2.93	2.87	.045	.010	.004	.002	.85	.87	.83	.84	8,221	43,599	289,155	.678	.025	.365	.02	-.12	-.05
e. RIPerspect	356	2.96	2.92	3.01	2.97	.044	.010	.004	.002	.84	.86	.81	.83	8,185	43,476	288,169	.332	.217	.876	.05	-.07	-.01
f. RInewview	354	2.96	2.89	2.98	2.96	.044	.009	.004	.002	.83	.82	.81	.81	8,166	43,316	287,330	.099	.685	.905	.09	-.02	.01
g. RIconnect	355	3.21	3.16	3.25	3.23	.040	.009	.004	.001	.76	.78	.74	.75	8,140	43,157	286,178	.285	.253	.666	.06	-.06	-.02
3 a. SFcareer	354	2.41	2.28	2.28	2.40	.050	.011	.005	.002	.94	.96	.99	.98	8,128	43,183	286,312	.008	.011	.797	.14	.14	.01
b. SFotherwork	353	1.96	1.79	1.77	1.93	.051	.011	.005	.002	.96	.97	.99	1.03	385	358	353	.001	.000	.519	.18	.20	.03
c. SFdiscuss	355	2.18	2.08	2.00	2.17	.050	.011	.005	.002	.94	.95	.98	.97	8,099	42,950	284,954	.055	.001	.884	.10	.18	.01
d. SFperform	354	2.15	2.12	2.15	2.20	.050	.010	.005	.002	.95	.91	.93	.93	8,073	42,904	284,404	.594	.999	.297	.03	.00	-.06
4 a. memorize	359	2.65	2.79	2.64	2.74	.048	.010	.005	.002	.90	.90	.94	.91	8,123	43,072	285,246	.004	.893	.080	-.16	.01	-.09
b. HOapply	359	2.95	3.08	3.14	3.12	.042	.009	.004	.002	.79	.83	.80	.80	395	364	284,138	.002	.000	.000	-.17	-.24	-.22
c. HOanalyze	359	2.92	3.04	3.12	3.09	.045	.010	.004	.002	.85	.86	.82	.83	8,084	42,758	283,196	.009	.000	.000	-.14	-.24	-.21
d. HOevaluate	356	2.84	2.89	3.05	2.97	.044	.010	.004	.002	.83	.89	.85	.87	8,060	42,720	283,029	.304	.000	.005	-.06	-.24	-.15
e. HOform	359	2.90	2.92	3.03	2.98	.042	.010	.004	.002	.80	.88	.84	.85	400	42,604	282,414	.595	.002	.054	-.03	-.16	-.10
5 a. ETgoals	355	3.12	3.14	3.17	3.17	.041	.009	.004	.001	.78	.79	.81	.78	8,117	360	284,250	.534	.179	.178	-.03	-.07	-.07
b. ETorganize	356	3.07	3.07	3.12	3.12	.040	.009	.004	.002	.75	.82	.83	.80	395	362	356	.988	.149	.206	.00	-.07	-.06
c. ETexample	357	3.14	3.10	3.08	3.13	.040	.010	.004	.002	.75	.84	.88	.83	399	364	357	.318	.119	.784	.05	.07	.01
d. ETdraftfb	356	2.83	2.71	2.81	2.79	.049	.011	.005	.002	.93	.99	1.00	.98	393	362	356	.020	.654	.390	.12	.02	.04
e. ETfeedback	352	2.90	2.82	2.91	2.87	.046	.010	.004	.002	.86	.92	.92	.91	389	42,567	282,021	.104	.829	.513	.08	-.01	.03

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016
6 a. QRconclude	352	2.56	2.64	2.65	2.66	.049	.011	.005	.002	.91	.95	.95	.95	8,102	42,794	283,674	.146	.098	.053	-.08	-.09	-.10
b. QRproblem	352	2.35	2.40	2.44	2.45	.051	.011	.005	.002	.96	.99	.97	.98	8,096	42,716	283,174	.399	.100	.074	-.05	-.09	-.10
c. QRevaluate	353	2.40	2.40	2.40	2.44	.049	.011	.005	.002	.93	.95	.94	.95	8,069	42,658	282,668	.963	.992	.385	.00	.00	-.05
7 a. wrshortnum	327	7.13	6.83	8.83	7.85	.351	.075	.038	.013	6.35	6.31	7.38	6.80	7,319	333	259,042	.395	.000	.055	.05	-.23	-.11
b. wrmednum	326	3.19	3.20	4.56	3.69	.203	.050	.028	.009	3.68	4.14	5.38	4.45	7,205	337	327	.969	.000	.015	.00	-.25	-.11
c. wrlongnum	320	1.55	1.89	2.37	2.02	.167	.044	.022	.007	2.98	3.64	4.29	3.71	365	330	320	.053	.000	.005	-.09	-.19	-.13
— wrpages	316	67.73	71.34	95.23	80.84	4.183	1.075	.550	.182	74.39	87.19	105.00	89.98	6,892	326	316	.469	.000	.002	-.04	-.26	-.15
8 a. DDrace	334	3.03	3.17	3.17	3.11	.049	.011	.005	.002	.90	.91	.92	.92	7,535	40,065	265,769	.006	.004	.088	-.15	-.16	-.09
b. DDeconomic	334	3.05	3.10	3.14	3.10	.048	.011	.005	.002	.88	.91	.90	.89	7,511	39,906	264,954	.270	.069	.240	-.06	-.10	-.06
c. DDreligion	334	3.02	3.05	3.01	3.02	.050	.011	.005	.002	.92	.94	.96	.94	7,499	39,876	264,639	.654	.866	.990	-.03	.01	.00
d. DDpolitical	333	3.05	3.04	3.03	3.03	.049	.011	.005	.002	.89	.94	.94	.93	7,482	39,681	263,583	.793	.651	.641	.01	.02	.03
9 a. LSreading	328	3.11	3.17	3.26	3.21	.044	.010	.004	.002	.80	.82	.78	.79	7,478	39,813	264,182	.169	.001	.019	-.08	-.19	-.13
b. LSnotes	331	2.78	2.94	2.95	2.88	.050	.011	.005	.002	.90	.92	.94	.94	7,464	39,676	263,446	.002	.001	.062	-.17	-.18	-.10
c. LSsummary	327	2.80	2.90	2.97	2.89	.049	.011	.005	.002	.88	.91	.91	.92	7,393	39,407	261,187	.052	.001	.096	-.11	-.18	-.09
10. challenge	329	5.53	5.64	5.77	5.66	.064	.014	.006	.002	1.16	1.22	1.23	1.21	7,462	39,649	263,230	.107	.000	.048	-.09	-.20	-.11
11 a. intern ^l	329	.487	.447	.423	.500	.0276	.0059	.0025	.0010	--	--	--	--	--	--	--	.153	.018	.632	.08	.13	-.03
b. leader ^l	329	.315	.259	.276	.354	.0257	.0052	.0023	.0009	--	--	--	--	--	--	--	.023	.110	.148	.12	.09	-.08
c. learncom ^l	329	.268	.210	.213	.242	.0244	.0048	.0021	.0008	--	--	--	--	--	--	--	.012	.016	.287	.14	.13	.06
d. abroad ^l	330	.131	.086	.089	.138	.0186	.0033	.0014	.0007	--	--	--	--	--	--	--	.005	.009	.696	.15	.13	-.02
e. research ^l	328	.189	.180	.168	.237	.0216	.0046	.0019	.0008	--	--	--	--	--	--	--	.696	.312	.042	.02	.05	-.12
f. capstone ^l	330	.389	.414	.381	.459	.0269	.0059	.0025	.0010	--	--	--	--	--	--	--	.360	.788	.011	-.05	.01	-.14
12. servcourse	329	1.68	1.73	1.79	1.74	.036	.009	.004	.001	.66	.72	.74	.71	7,390	39,300	261,175	.247	.011	.132	-.07	-.14	-.08
13 a. QIstudent	327	5.54	5.58	5.66	5.66	.072	.016	.007	.003	1.31	1.36	1.33	1.32	7,386	38,739	259,463	.644	.109	.098	-.03	-.09	-.09
b. QIadvisor	325	5.23	4.99	5.31	5.22	.100	.022	.009	.003	1.80	1.83	1.76	1.77	7,343	38,744	258,038	.019	.400	.942	.13	-.05	.00
c. QIfaculty	326	5.52	5.41	5.58	5.54	.075	.017	.007	.003	1.35	1.43	1.42	1.39	7,333	38,736	258,666	.187	.496	.774	.07	-.04	-.02
d. QIstaff	251	4.91	4.85	4.90	4.89	.111	.024	.011	.004	1.75	1.78	1.83	1.75	5,631	28,842	212,095	.602	.937	.854	.03	.01	.01
e. QIadmin	311	4.99	4.87	5.00	4.88	.092	.021	.009	.004	1.61	1.72	1.80	1.75	6,926	317	311	.237	.922	.222	.07	-.01	.06
14 a. empstudy	320	2.97	3.19	3.17	3.17	.044	.009	.004	.002	.79	.76	.78	.77	7,044	37,563	250,240	.000	.000	.000	-.28	-.25	-.25
b. SEacademic	317	2.84	2.89	2.98	2.96	.047	.011	.005	.002	.84	.87	.87	.86	6,986	37,217	248,210	.319	.004	.015	-.06	-.16	-.14
c. SElearnsup	316	2.82	2.81	2.94	2.88	.049	.011	.005	.002	.88	.94	.94	.93	350	37,259	248,261	.854	.031	.260	.01	-.12	-.06

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	UNO	CUMU peers	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016	CUMU peers	Carnegie Class	NSSE 2015 & 2016
d. SEdiverse	316	2.50	2.56	2.67	2.60	.051	.012	.005	.002	.91	1.00	1.02	1.01	352	322	316	.227	.001	.037	-.06	-.17	-.11
e. SEsocial	315	2.69	2.74	2.75	2.84	.050	.011	.005	.002	.88	.93	.98	.93	6,981	320	247,966	.326	.223	.004	-.06	-.06	-.16
f. SEwellness	318	2.69	2.62	2.65	2.75	.051	.012	.005	.002	.90	.96	1.02	.97	352	324	318	.156	.365	.281	.08	.05	-.06
g. SEnonacad	315	1.97	1.99	2.12	2.10	.053	.012	.005	.002	.95	.98	1.03	1.00	6,978	321	315	.668	.005	.015	-.02	-.15	-.13
h. SEactivities	316	2.55	2.47	2.43	2.63	.052	.012	.006	.002	.92	.97	1.06	1.00	6,953	323	316	.143	.023	.129	.08	.11	-.08
i. SEevents	317	2.40	2.30	2.27	2.40	.050	.012	.005	.002	.89	.97	1.02	.98	6,947	323	317	.099	.016	.924	.09	.12	.00
15 a. tmprephrs	315	12.59	14.33	15.05	14.88	.445	.108	.046	.018	7.89	8.79	8.87	8.89	352	321	315	.000	.000	.000	-.20	-.28	-.26
b. tmcocurrhrs	316	3.78	3.46	3.73	4.66	.337	.075	.034	.014	5.99	6.10	6.52	6.91	6,926	36,951	316	.356	.895	.009	.05	.01	-.13
c. tmworkonhrs	316	3.05	3.00	2.86	3.71	.384	.085	.035	.015	6.82	6.95	6.74	7.24	6,945	36,977	316	.891	.603	.088	.01	.03	-.09
d. tmworkoffhrs	314	18.46	16.03	15.52	12.64	.711	.165	.075	.027	12.60	13.39	14.24	13.39	347	320	314	.001	.000	.000	.18	.21	.43
— tmworkhrs	314	21.47	18.95	18.27	16.24	.688	.165	.074	.027	12.19	13.33	14.05	13.41	350	320	314	.000	.000	.000	.19	.23	.39
e. tmsevicehrs	314	2.97	3.29	3.56	3.24	.273	.071	.031	.011	4.83	5.76	5.88	5.52	357	321	314	.250	.032	.316	-.06	-.10	-.05
f. tmrelaxhrs	314	9.34	10.09	9.61	10.51	.443	.098	.041	.016	7.85	7.99	7.85	8.06	6,932	36,902	245,884	.106	.539	.010	-.09	-.03	-.15
g. tmcarehrs	314	5.98	7.23	9.78	6.74	.596	.142	.069	.023	10.57	11.55	13.10	11.50	350	322	314	.043	.000	.207	-.11	-.29	-.07
h. tmcommutehrs	316	5.27	5.97	4.30	4.80	.278	.071	.031	.011	4.94	5.82	5.90	5.70	357	322	316	.015	.001	.097	-.12	.16	.08
16. reading	314	2.86	2.87	2.99	2.91	.067	.015	.006	.002	1.18	1.19	1.16	1.18	6,945	36,939	246,268	.883	.046	.499	-.01	-.11	-.04
— tmreadinghrs	314	6.10	7.01	7.86	7.37	.305	.078	.035	.013	5.40	6.30	6.75	6.45	354	321	314	.004	.000	.000	-.15	-.26	-.20
17 a. pgwrite	316	2.98	2.91	3.11	3.04	.052	.012	.005	.002	.92	.95	.89	.90	347	36,997	246,649	.230	.006	.247	.07	-.15	-.07
b. pgspeak	316	2.87	2.83	2.93	2.93	.052	.012	.005	.002	.93	.96	.97	.94	348	36,869	245,804	.461	.262	.243	.04	-.06	-.07
c. pgthink	316	3.14	3.21	3.31	3.30	.047	.010	.004	.002	.84	.84	.80	.80	6,934	36,869	245,807	.162	.000	.000	-.08	-.20	-.20
d. pganalyze	313	2.68	2.84	2.82	2.84	.056	.012	.005	.002	.99	.98	.99	.99	6,926	36,867	245,654	.004	.009	.003	-.16	-.15	-.17
e. pgwork	316	2.83	2.84	2.96	2.94	.056	.012	.005	.002	.99	.99	.97	.97	6,944	36,943	246,024	.878	.016	.042	-.01	-.14	-.11
f. pgothers	314	2.90	2.94	3.07	3.04	.053	.011	.005	.002	.94	.91	.90	.90	6,915	36,807	245,486	.476	.001	.006	-.04	-.18	-.16
g. pgvalues	314	2.68	2.68	2.90	2.83	.058	.013	.005	.002	1.02	1.04	1.01	1.01	6,933	36,871	245,754	.894	.000	.013	.01	-.21	-.14
h. pgdiverse	316	2.77	2.77	2.88	2.82	.055	.012	.005	.002	.98	1.00	.99	.99	6,932	36,885	245,720	.907	.069	.372	.01	-.10	-.05
i. pgprobsolve	316	2.61	2.74	2.84	2.82	.055	.012	.005	.002	.98	.98	.97	.96	6,926	36,808	245,528	.017	.000	.000	-.14	-.24	-.22
j. pgcitizen	313	2.54	2.57	2.72	2.68	.055	.013	.005	.002	.97	1.02	1.02	1.01	6,894	36,678	244,544	.536	.002	.010	-.04	-.18	-.15
18. evalexp	315	3.16	3.10	3.26	3.25	.045	.009	.004	.002	.79	.77	.77	.76	6,954	37,070	246,868	.168	.037	.037	.08	-.12	-.12
19. sameinst	316	3.16	3.09	3.20	3.21	.046	.010	.005	.002	.82	.86	.87	.85	6,965	321	315	.151	.443	.280	.08	-.04	-.06

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."